


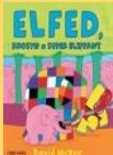









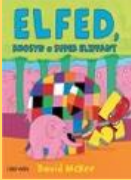




# Dysgu Adref Uned 3 a 4 bwydlen Tymor yr Haf W3 a W4

<p>Datrysych yr amrywiaeth o broblemau Mathemateg a rhifedd yma:</p> <p><a href="https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/2/cafnod_symiau_ffracsiwn_b14.html">https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/2/cafnod_symiau_ffracsiwn_b14.html</a></p> <p><a href="https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/2/adnabod_mai_amryw_o_rannu_ffracsiwn.html">https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/2/adnabod_mai_amryw_o_rannu_ffracsiwn.html</a></p>	<p>Ysgrifennwch esboniad o gampau Tom Moore dros yr wythnosau diwethaf a'r pwysigrwydd o faint o arian mae e wedi codi.</p> <p>Cofiwch i gynnwys lluniau, ffeithiau ac efallai gwybodaeth o'r wasg.</p> <p>Uwch lwythwch i </p>	<p><b><u>Heriau hapusrwydd a lles</u></b></p> <p>Ewch ati i greu grid bingo (yn y Gymraeg) o'r pethau sydd yn eich gwneud yn hapus neu sydd yn eich ymlacio chi., e.e. Gwrandewch ar eich hoff gân, Lluwch lun neu gwnech gymwynas garedig anisgwyl. Gallwch geisio gwneud un gwahanol bob dydd am bythefnos. Uwchlwythwch eich grid wedi'i gwblwihau i Hwb.</p> <p></p>
<p>Ewch ati i gasglu bwydydd o'r cypyrddau. Allech chi eu trefnu:</p> <ol style="list-style-type: none"> <li>1. O'r byrraf i'r talaf.</li> <li>2. O'r drymaf i'r ysgafnaf</li> <li>3. Didoli nhw yn ôl siapiau 3D tebyg.</li> <li>4. Mewn unrhyw ffordd arall.</li> </ol> <p>Uwch lwythwch y gwaith i </p>	<p>Er mwyn helpu plant eraill allwch chi greu fideo ohonoch chi'n darllen stori (yn y Gymraeg) i blentyn arall. Cofiwch i ddangos y lluniau. Gallwch chi ofyn cwestiynau hefyd am y stori efallai?</p> <p></p>	<p>Holwch eich teulu a'ch ffrindiau am eu hoff flas o hufen iâ. Ewch ati i greu graff ar bapur neu ar J2 Data.</p> <p>Ysgrifennwch ychydig am yr hyn rydych wedi darganfod; beth oedd y blas mwyaf poblogaidd ac ati.</p> <p></p>
<p>Ewch ati i greu darn o gelf awyr agored. Gallech beintio dail / creu patrymau gan ddefnyddio unrhyw beth a welwch.</p> <p></p> <p>Uwch lwythwch y gwaith i </p>	<p>Gan ddefnyddio ffrwythau a llyisiau sydd gennych gartref, gwnewch arbrwf i weld pa rai sydd yn arnofio neu'n suddo. Rhagfynegwch pa rai ydych chi'n meddwl bydd yn arnofio/suddo cyn yr arbrwf. Beth fydd yn digwydd os byddwch yn ei haneri neu'n tynnu'r croen?</p> <p></p> <p>Uwch lwythwch y gwaith i </p>	<p><b><u>Darllen a braslunio</u></b></p> <p><a href="#">Darllenwch y darn - y siop llestri .pdf</a></p> <p>Darllenwch y disgrifiad o silffoedd mewn siop llestri yna brasluniwch yr hyn a ddarllenwch!</p> <p> </p>

# Home learning years 3 a 4 menu Summer term W3 a W4

<p>Solve some of these worded Mathematical and Numeracy questions:</p> <p><a href="https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/2/cafnod_symiau_ffracsiwn_b14.html">https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/2/cafnod_symiau_ffracsiwn_b14.html</a></p> <p><a href="https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/2/adnabod_mai_amryw_o_rannu_ffracsiwn.html">https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/2/adnabod_mai_amryw_o_rannu_ffracsiwn.html</a></p>	<p>Write an explanation on Tom Moore's achievements over the last few weeks and the importance of the money he's raised.</p> <p>Remember to include pictures, facts and perhaps information from the press.</p> <p>Upload to </p>	<p><b>Happiness and wellbeing challenges</b></p> <p>Create a bingo grid of the things that make you happy or relax you (in Welsh) e.g Listen to your favourite song, colour in a picture or do someone a favour which is kind and unexpected .You can try and tick one thing off per day, Upload your completed bingo card to Hwb.</p> <p></p>
<p>Collect some food items from your cupboards. Can you put them into to order:</p> <ol style="list-style-type: none"> <li>1. From the shortest to the tallest.</li> <li>2. From the heaviest to the lightest.</li> <li>3. Put them into groups according to 3D shapes.</li> <li>4. Organise them in any other way.</li> </ol> <p>Upload your work to </p>	<p>In order to help other children, can you make a video of yourself reading a story (In Welsh). Remember to show the picture to camera and ask any questions to help them?</p> <p></p>	<p>Ask your family and friends what their favourite flavour of ice cream is. Make a graph of your results either on paper or using J2 Data.</p> <p> Write a few sentences to say what you found out.</p>
<p>Create your own piece of outdoor art. You could paint leaves / create patterns using anything you find.</p> <p></p> <p>Upload your work to </p>	<p>Using the fruits and vegetables you have at home, experiment to see which ones sink or float.</p> <p>Predict which ones you think will float / sink before the test. What will happen if you halve it or take off the skin?</p> <p></p> <p>Upload your work to </p>	<p>Listen to 'The Magic e Song' on You Tube.</p> <p><a href="https://www.youtube.com/watch?v=bZhl6YcrxZQ">https://www.youtube.com/watch?v=bZhl6YcrxZQ</a> </p> <p>Notice how it makes the vowel sound long. Can you write a list of some 'magic e' words?</p> <p>Upload your work to </p>