

<p style="text-align: center;"><b>Locating on a map</b></p> <p>Open the document entitled 'Anifeiliad—map o'r byd'. Look at the list of animals provided in the document. You will need to use the internet to find out where in the world each animal lives. Remember you will need to mention the country and continent. Use the map of the world in order to show where the animals live. Remember, you will need a key to your map to show the different continents.</p> <p><i>Upload (a picture of) your work to your files on J2e on HWB.</i></p>	<p style="text-align: center;"><b>Food chains</b></p> <p>Use the following links to learn about food chains. Open the document entitled 'Y gadwyn fwyd'. You will need to provide a picture of each plant / animal. Use the internet to collect the relevant information to fill in the blanks under every picture. Create a food chain with the cards you have created.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zbnbn9q/articles/zwbtxsg">https://www.bbc.co.uk/bitesize/topics/zbnbn9q/articles/zwbtxsg</a>  <a href="https://www.dkfindout.com/uk/animals-and-nature/food-chains/what-is-food-chain/">https://www.dkfindout.com/uk/animals-and-nature/food-chains/what-is-food-chain/</a></p> <p><i>Upload your work to your J2e file in HWB.</i></p>	<p style="text-align: center;"><b>Patrwm yr wythnos:</b></p> <p>Mae ganddi/does ganddi ddim... (merch) (<i>she has/has not</i>)  Mae ganddo/does ganddo ddim..(bachgen)(<i>he has/has not</i>)  Mae ganddyn nhw/does ganddyn nhw ddim... (mwy nag un person) (<i>they have/have not got</i>)</p> <p>Look at the photos of animals on the attached sheet and use the sentence patterns to describe them.  e.g. <i>Mae ganddo flew streipiog. Does ganddo ddim cynffon.</i>  You can present your sentences by video or by writing them out.</p> <p><i>Upload your work to your J2e file in HWB.</i></p>
<p style="text-align: center;"><b>Reading Comprehension</b></p> <p>Have you ever seen such a strange creature? Open the document titled 'Darllen a deall'. Read the given text, then answer the questions that follow remembering to answer in full sentences.</p> <p><i>Upload (a picture of) your work to your files on J2e on HWB.</i></p>	<p style="text-align: center;"><b>Zookeeper's talk</b></p> <p>Zookeepers often give talks about the animals in the zoo. Write a short talk about one species of animal. Then record this on video as if you were the zookeeper giving that talk. You could include the following information in your talk:</p> <ul style="list-style-type: none"> <li>• Where is the animal is found in the wild?</li> <li>• What does it eat?</li> <li>• How long does it live for?</li> <li>• What threats does it face in the wild?</li> <li>• Interesting facts about your chosen species</li> </ul> <p><i>Upload your video to your J2e file in HWB or e-mail it to your teacher.</i></p>	<p style="text-align: center;"><b>Zoo Plan</b></p> <p>Zoos need careful planning! Open the document titled "Cynllun Sw". Here you will find a Maths activity whereby you need to discover the surface area of different parts of the zoo and work out the costs. For a video to remind you how to discover surface area, visit this link:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6fr">https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6fr</a></p> <p><i>Upload a picture of your work to your files on J2e on HWB.</i></p>
<p style="text-align: center;"><b>Animal patterns</b></p> <p>Animal prints are amazing! Look online or in magazines and books at images of animal prints and notice the colours, shapes, tones, lines etc. Then create a pattern/patterns in the medium of your choice (colaj, printing, paint, pencil, digital etc) We have provided some examples.</p> <p><i>Upload your work to your J2e file in HWB</i></p>	<p style="text-align: center;"><b>A balanced argument</b></p> <p>Due to the fact that zoos have not been able to open during lockdown, many now face closure. But many people would argue that this is not a bad thing, that zoos are cruel, and that animals should not be kept in captivity. Read the information on the links below and present an argument for or against zoos (remember that you must consider both sides of the argument before coming to your own conclusion). A vocabulary sheet is provided to help you.</p> <p><a href="https://www.bbc.co.uk/teach/what-are-zoos-for/z649f4j">https://www.bbc.co.uk/teach/what-are-zoos-for/z649f4j</a></p> <p><i>Upload your work to your J2e file in HWB.</i></p>	<p style="text-align: center;"><b>Multiplying by 10, 100 and 1,000.</b></p> <p>Open to document entitled 'Lluosi gyda 10, 100 a 1,000'. Choose the worksheet that you are most comfortable with, and solve the questions provided. Remember you need to show your workings out. If you need any help, please look at the following websites.</p> <p><a href="https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/2/lluosi_rhannu_10_100_BI34.html">https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/2/lluosi_rhannu_10_100_BI34.html</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwxs">https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwxs</a></p> <p><i>Upload your work to your J2e file in HWB.</i></p>

