

Pupil Voice

*Dress up as characters from the stories e.g. *The Three Little Pigs, The Wolf.*

*Read the story 'Cinderella'.

Language, Literacy and Communication

abc

- Learn to use a range of simple Welsh greetings e.g. *'How are you?', 'Good Morning!', 'Good Afternoon!'*
- Experiment with a range of mark-making instruments and materials.
- Communicate by using symbols and pictures.
- Listen to, discuss, and respond to a variety of traditional tales e.g. *'Goldilocks and The Three Bears', 'The Three Little Pigs', 'Little Red Riding Hood' and 'The Little Red Hen'.*
- Role-play various scenes from the stories above using puppets.
- Role-play in our Home Corner.
- Play a variety of listening and concentration games.
- Practise recognising and writing their name.
- Discuss 'Tedi Twt' and 'Tedi Teq's' adventures.

Expressive Arts



- Create artwork using a wide range of tools and materials e.g. *paint, oil pastels and crayons.*
- Use a variety of materials to make a collage.
- Use junk materials to make models e.g. *The Three Little Pigs' houses.*
- Sing a range of songs and Nursery Rhymes.
- Sing, and move, to a variety of songs relating to our theme.

Science and Technology



- Provide opportunities to build models using a variety of equipment e.g. *Lego and Mobilo.*
- Build models using a range of materials e.g. *wood, straw, bricks.*
- Bake, prepare and taste foods relating to specific stories e.g. *Porridge - 'Goldilocks'; Bread - 'The Little Red Hen'.*

The Nursery Class 'Traditional Tales'



Mathematics and Numeracy

123

- Reinforce, recognise, name and form the numbers 1-5 (and beyond.)
- Match numbers to objects.
- Learn mathematical vocabulary e.g. *big and small, tall and short.*
- Recognise and name 2D shapes.
- Repeat patterns e.g. *using beads and printing.*
- Develop an awareness of the number of various parts of the body e.g. *one head, two ears, ten fingers.*

Health and Well-being



- Learn to express their feelings e.g. *happy, sad.*
- Develop an understanding of appropriate behaviour.
- Learn to respect themselves and others.
- Develop listening and turn-taking skills. Learn to play cooperatively.
- Become more independent e.g. *learn to put on their coat/shoes; fasten buttons/zip.*
- Practise holding, and using, a paintbrush, jumbo crayon, pencil and scissors.
- Learn basic actions of travelling e.g. *jumping.*
- Develop ball skills e.g. *throwing, kicking and rolling.*

Humanities



- Learn about the seasons 'Winter' and 'Spring'.
- Read and discuss stories from the Bible.
- Celebrate St. David's Day.
- Learn about the celebration of Easter and its traditions.