

EIN PWRPAS 2023-24

YGG CASTELL-NEDD





ERTHYGL 42:

***Mae gan bob plentyn dan 18 hawliau.**

*** Hawl i fod y gorau gallwch fod.**

The right to be the best that you can be.

***Hawl i chwarae ac ymlacio.**

The right to relax and play.

***Hawl i fywyd ac i dyfu i fod yn iach.**

The right to life and and to grow up to be healthy.

***Hawl i enw a chenedligrwydd.**

The right to a name , to use your language and culture.

***Hawl i ddysgu a mynd i'r ysgol.**

The right to learn and go to school.

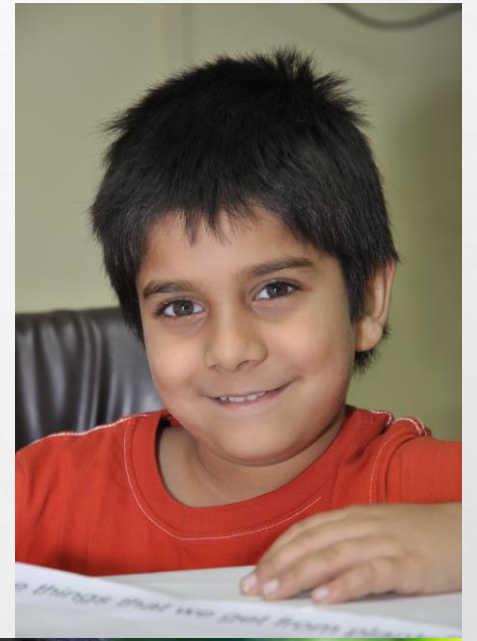
***Hawl i fynegi barn a chlust i wrando.**

to say what you think should happen and be listened to



BETH BYNNAG EU HUNANIAETH.







DIM OTS AM EICH NIAITH.

贵阳

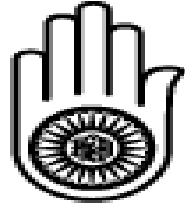
чёрный белый красный
синий зелёный розовый
оранжевый жёлтый
голубой коричневый
фиолетовый серый



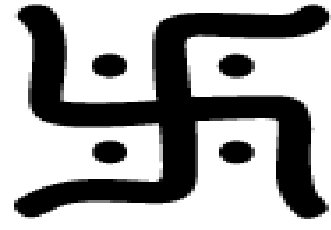
DIM OTS AM EICH CREFYDD.



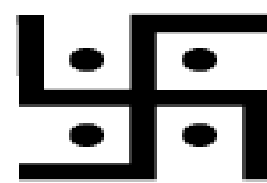
Presbyterian



Jainism
(Ahimsa Hand)



Jainism (Swastika)



Hinduism
(Swastika)



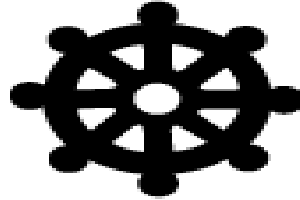
Hinduism
Pranava



Ayyavazhi
Lotus Carrying Namam



Islam (Muslim)



Buddhism
Wheel of Dharma



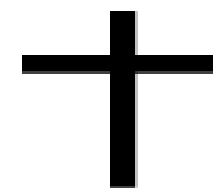
Buddhism
Lotus Flower



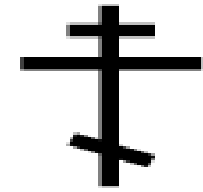
Judaism
Menorah



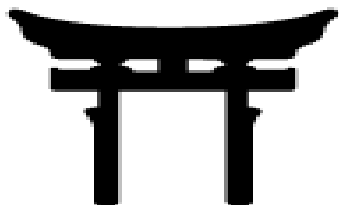
Trident
of Shiva



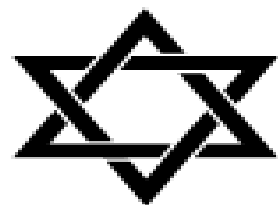
Christianity
Latin cross



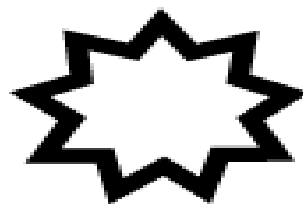
Christianity
Orthodox cross



Shinto (Japan)
Torii Gate



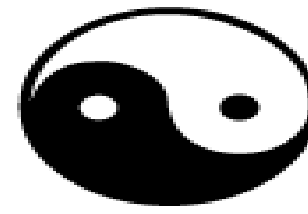
Judaism
Star of David



Bahai Faith
Nine Pointed Star



Christianity
Chi Rho



Taoism (Daoism)
Yin and yang



Sikhism

Religion symbols



Buddha Eye

All-Silhouettes.com

DIM OTS OS YDYCH YN DLAWD NEU'N GYFOETHOG.



DIM OTS OS YDYCH YN WAHANOL I BAWB ARALL.



MAE GAN BOB PLENTYN HAWLIAU!



PARCHU PLANT A CHYMUNED YR YSGOL

EIN NOD YW RHOI CYFLE I **BOB** PLENTYN LWYDDO.



YGG CASTELL-NEDD **EIN CYMUNED/OUR COMMUNITY**

400+ DISGYBL 400+ PUPILS

AWDURDOD MWYAF DIFREINTIEDIG YNG NGHYMRU / MOST DEPRIVED LA IN WALES

AR GYFARTALED MAE 3 PLENTYN YM MHOB DOSBARTH AG ANGEN YMDDYGIAD/

NATIONALLY AN AVERAGE OF 3 CHILDREN IN EVERY CLASS HAVE A BEHAVIOUR NEED.

ADY / ALN

CWRICWLWM

MAE'R CWRICWLWM YN GALLUOGI EICH PLANT I GYFLAWNI'R PEDWAR DIBEN AC YN EU PARATOI AR GYFER DYSGU PARHAUS.

IT'S A CURRICULUM BASED ON THE 4 PURPOSES AND FOCUSES ON PROGRESSION.

- **MAE DYSGU TRWY GYSYNIAD YN GALLUOGI'R PLANT I:**
- **DDERBYN ADDYSGU EANG A CHYTBWYS**
- **GYSYLLTU SYNIADAU**
- **DDERBYN PROFIADAU BYWYD GO IAWN**
- **DDILYN EU DIDDORDEBAU**

LEARNING THROUGH A CONCEPT ALLOWS THE CHILDREN :

- ***TO RECEIVE A BROAD AND BALANCED EDUCATION AND EXPERIENCE***
- ***CONNECT IDEAS***
- ***TO, OVER TIME, MAKE SENSE OF THEIR LEARNING***
- ***TO HAVE REAL LIFE EXPERIENCES***
- ***PURSUE THEIR OWN PARTICULAR INTERESTS AND PASSIONS.***

- **[HTTPS://WWW.YOUTUBE.COM/WATCH?V=ECAB-KRQ7NM](https://www.youtube.com/watch?v=ECAB-KRQ7NM)**

YMDDYGIAD A GWRTH FWLIO.

BEHAVIOUR AND ANTI BULLYING.

PAM ARFER ADFEROL?

WHY RESTORATIVE PRACTICE?

Restorative Questions

To respond to challenging behavior...

- > What happened?
- > What were you thinking at the time?
- > What have you thought about since?
- > Who has been affected by what you have done?
 - > In what way?
- > What do you think you need to do to make things right?

To help those harmed by other's actions...

- > What did you think when you realized what had happened?
- > What impact has this incident had on you and others?
- > What has been the hardest thing for you?
- > What do you think needs to happen to make things right?

A comparison of punitive and restorative justice responses in schools

Punitive	Restorative
Misbehavior defined as breaking school rules or letting the school down.	Misbehavior defined as harm (emotional/mental/physical) done to one person/group by another.
Focus is on what happened and establishing blame or guilt.	Focus on problem-solving by expressing feelings and needs and exploring how to address problems in the future.
Adversarial relationship and process. Includes an authority figure with the power to decide on penalty, in conflict with wrongdoer.	Dialogue and negotiation, with everyone involved in the communication and cooperation with each other.
Imposition of pain or unpleasantness to punish and deter/prevent.	Restitution as a means of restoring both parties, the goal being reconciliation and acknowledging responsibility for choices.
Attention to rules and adherence to due process.	Attention to relationships and achievement of a mutually desired outcome.
Conflict/wrongdoing represented as impersonal and abstract; individual versus school.	Conflict/wrongdoing recognized as interpersonal conflicts with opportunity for learning.
One social injury compounded by another.	Focus on repair of social injury/damage.
School community as spectators, represented by member of staff dealing with the situation; those directly affected uninvolved and powerless.	School community involved in facilitating restoration; those affected taken into consideration; empowerment.
Accountability defined in terms of receiving punishment.	Accountability defined as understanding impact of actions, taking responsibility for choices, and suggesting ways to repair harm.

When a flower
doesn't bloom,
you fix the environment
in which it grows,
not the flower.

Alexander Den Heijer



bayart.org





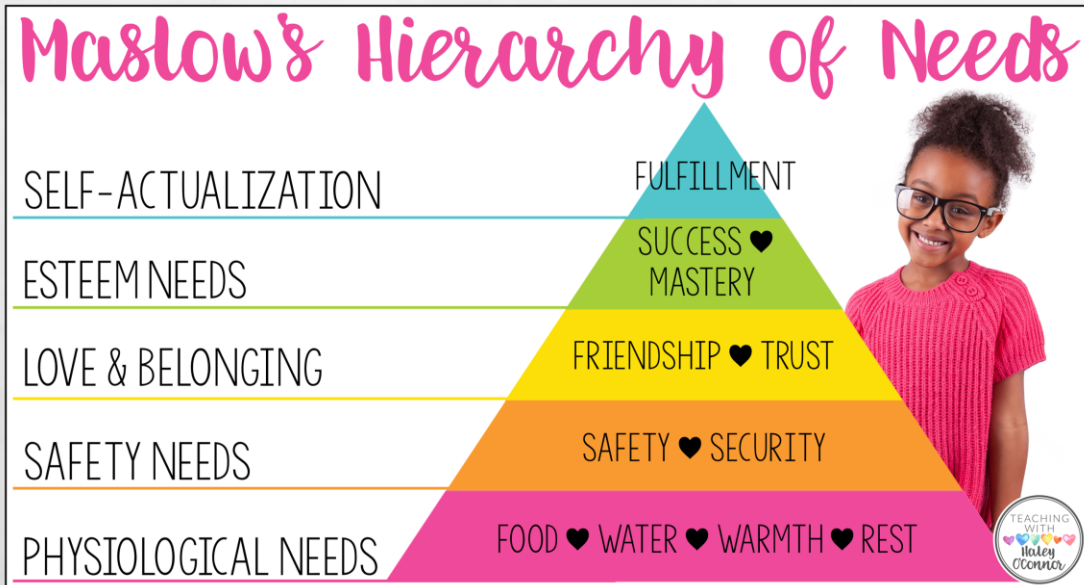
Not every child has an equal talent or an equal ability or equal motivation, but they should have the equal right to develop their talent and their ability and their motivation, to make something of themselves.

— *John F. Kennedy* —

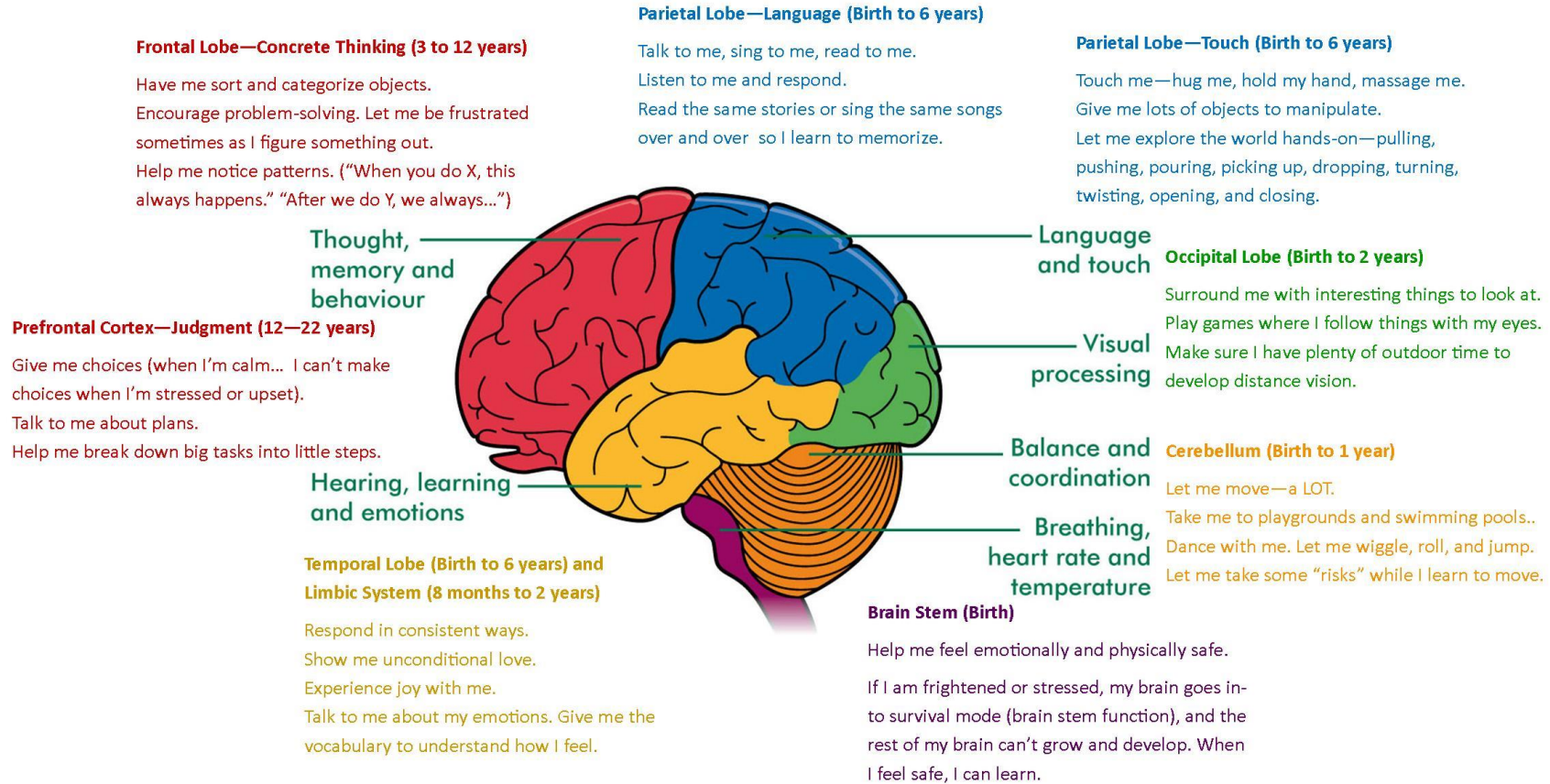
AZ QUOTES

PAM BALENORIAETHU IECHYD A LLES ?

PRIORITISING HEALTH AND WELLBEING ?



Brain Development—How you can help your child learn and grow.



Note: Timeframe given is the “sensitive period” when that part of the brain is growing and developing the most. The brain grows and changes throughout our lifetimes.

Illustration: Macmillan Cancer Support 2012

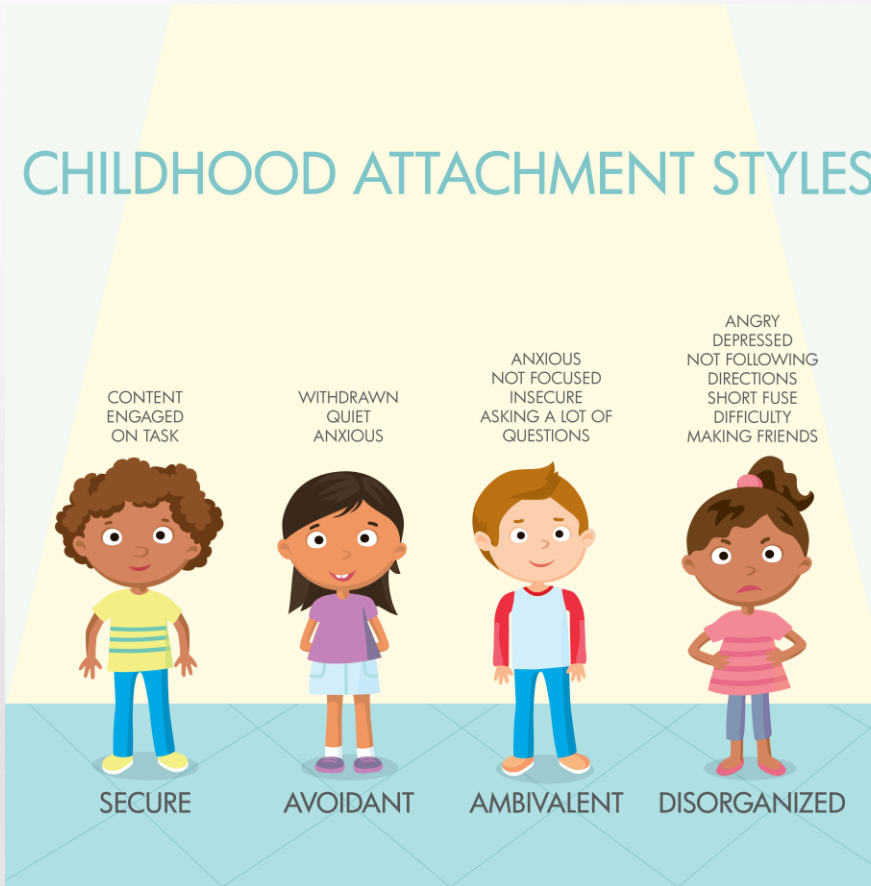
MAETH / NURTURE

THE The nurture group network 
SIX
PRINCIPLES
OF NURTURE

- ✦ Children's learning is understood developmentally
- ✦ The classroom offers a safe base
- ✦ The importance of nurture for the development of wellbeing
- ✦ Language is a vital means of communication
- ✦ All behaviour is communication
- ✦ The importance of transition in children's lives

www.nurturegroups.org

Registered England and Wales, charity number: 1115972, Scottish registered charity number: SC042703



Caredigrwydd / Kindness

Cymreictod / Welsh identity

Cymuned / Community

Y Meithrin / *The Nursery*

Trefn y sesiwn / *Order of the session*

*Plant yn cyrraedd ac yn hunan gofrestri / **Children arrive and complete self registration**

*Sesiwn canu / **Singing session** / **Amser Cylch / Circle Time**

*Gweithgareddau tu fewn a thu allan y dosbarth / **Activities inside and outside the classroom**

*Amser tacluso/ **Time to tidy up**

*Amser stori/**Story time**

*Amser mynd adref / **Time to go home**

Gwisg Ysgol / School Uniform

Mae disgwyl i'ch plentyn i wisgo gwisg ysgol pob dydd. Manylion pellach ynghlyn â'r wisg ar wefan yr ysgol neu brospectws y Meithrin .*We expect your child to wear school uniform everyday. Further information regarding the school uniform is to be found on the school website or on the Nursery prospectus.*

Ar Ddydd Llyn cynhelir ein sesiynau Ysgol Goed. Gofynnwn yn garedig i'ch plentyn ddod ag esgidiau glaw i'r ysgol y diwrnod hwn os gwelwch yn dda. On Monday we hold our Forest School sessions. We kindly ask that your child bring wellies to school on this day please.



Llaeth a dŵr / Milk and Water

Bydd eich plentyn yn cael y dewis o laeth neu ddŵr yn y sesiwn. Croeso i'ch plentyn i ddod a diod gyda nhw i'r ysgol hefyd! *Your child will have the choice of milk or water during the session. Also, your child is welcome to bring a drink to school!*

Os mae gan eich plentyn unrhyw alergeddau newydd, plis rhowch wybod i'r swyddfa mor gynted â phosib! If your child has a new allergy, please report the office as soon as possible!



Sgiliau i Ymarfer/ Skills to practise

- **Ymarfer gwisgo cot yn annibynnol/ *Practise wearing their coat independently.***
- **Ymarfer gwisgo eu esgidiau / *Practise wearing their shoes.***
- **Adnabod ei enw ef /henw hi / *Recognising his/her name.***
- **Cyfri, adnabod a threfnu rhifau hyd at 5, neu yn fwy/ *Count, recognise and order number to 5, or more!***
- **Adnabod eu eitemau personol nhw megis bag / *Recognise their personal belongings for example their bag.***
- **Dilyn a thrafod llyfrau / *Follow and handle books.***
- **Canu caneuon a rhigymau / *Sing songs and rhymes.***



Apps a gwefannau buddiol / Useful apps and websites

Cyw a'r Wyddor



Dewin a Doti



Byd Cyw



Apiau Selog
(Sawl un ar gael/
many available)



Magi Ann

(Sawl ap ar gael/
Many apps available)



Tric a Chlic



Ap Geiriadur



Tric a Chlic 2

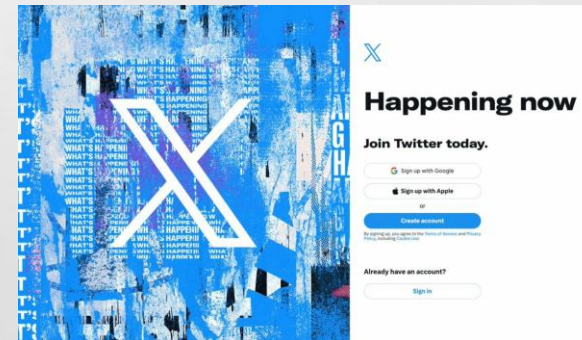


Tudalen 'X' y Meithrin / The Nursery's 'X' page

Mae gan y dosbarth Meithrin gyfrif Trydar, (cydnabyddir fel 'X' erbyn hyn) : @cnedd_meithrin1. A fydddech gystal â danfon eich enw defnyddiwr i'r ysgol cyn ceisio ymuno fel ein bod yn gwybod pwy ydych chi cyn derbyn eich cais.

The Nursery have a closed Twitter (now known as 'X') private group. The username is @cnedd_meithrin1. Please send your userame in to school before requesting to follow so that we know who you are before accepting your request.

@cnedd_meithrin1



GYDA'N GILYDD YN GWNEUD EIN GORAU.

YGG CASTELL-NEDD

