

# Noson Rieni Hydref 2021

## Parents evening 2021



# Croeso i Flwyddyn 2





# Staff yr adran

Dosbarth 2C - Mrs J Cox

Cynorthwydd – Miss N Perkins

Dosbarth 2B

Athrawes - Mrs S Blackmore

Cynorthwydd – Miss S Jones

# Ethos a Gweledigaeth

Cyfle i bob plentyn lwyddo.

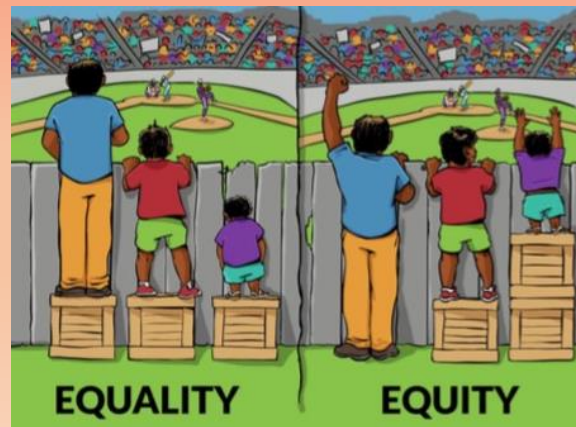
*Opportunity for every child to succeed.*

Ysgol sydd yn annog caredigrwydd, gonestrwydd a pharch.

*A school that promotes kindness, honesty and respect.*

Ysgol gynhwysol sy'n sicrhau'r un cyfle i BOB plentyn.

*A school that ensures the same opportunities for EVERY child.*



# Disgyblaeth a Gwrth fwlio

Mae'r ysgol yn defnyddio strategaethau Arfer Adferol er mwyn ceisio datrys sefyllfa o gwmpo mas ac yn annog cyfrifoldeb personol am sefyllfaoedd o'r fath.

## Mae'r cwestiynau canlynol yn ddibynadwy wrth ymateb i ymddygiad heriol:

- Beth ddigwyddodd?
- Beth oedd ar dy feddwl ar y pryd?
- Beth sydd wedi bod ar dy feddwl ers hynny?
- Pwy sydd wedi cael eu heffeithio gan dy weithredoedd di?
- Ym mha ffordd mae hyn wedi effeithio arnat ti?
- Beth wyt ti'n meddwl sydd angen i ti ei wneud i wneud yn iawn am y gweithredoedd yma?



## Bwriad y cwestiynau canlynol yw helpu'r rhai hynny a niweidiwyd gan weithredoedd pobl eraill:

- Beth oeddet ti'n meddwl pan sylweddolaist ti beth oedd wedi digwydd?
- Beth sydd wedi bod ar dy feddwl ers hynny?
- Sut mae hyn wedi effeithio arnat ti a phobl eraill?
- Beth oedd y peth anoddaf i ti?
- Yn dy farn di, beth sydd angen digwydd i wneud yn iawn am y gweithredoedd yma?

# Discipline and anti bullying

The school uses Restorative Practice strategies to resolve fallings out and to encourage personal responsibility for such situations.

**These questions are key when responding to challenging behaviour:**

- What happened?
- What was going through your mind at the time?
- What has been on your mind since then?
- Who has been affected by your actions?
- How has it affected you?
- What do you think that you need to do to make up for your actions?



**The aim of the following questions is to help those who were affected by the actions of others:**

- What did you think when you realised what had happened?
- What has been on your mind since then?
- How has this affected you and others?
- What was the most difficult thing for you?
- In your opinion, what do you need to do to make up for your actions?

# Diogelu / Safeguarding

Mrs Shenton is the designated Safeguarding Officer.

Mrs Loader is the Deputy Safeguarding Officer.

Mr Roger Williams is the Chair of the Governing Body.



# Covid 19

## Mesurau Diogelu COVID-19 Safety Measures



- Bydd plant yn dysgu o fewn eu swigod dosbarth lle bynnag posib.
  - Mwy o awyr iach - drysau a ffenestri agored yn ystod sesiynau, mwy o wersi tu allan ( lle bod modd).
  - Mwy o olchi dwylo - ar ôl mynediad i'r adeilad, ar ôl gweithgareddau, cyn cinio, ar ôl pesychu/ chwythu trwyn ayb
  - Amserlen lanhau gynyddol o fannau cyffwrdd uchel, toiledau a lleoedd cymunedol, yn ystod y dydd.
  - Cinio yn cael ei fwyta yn y dosbarth.
  - Amser casglu gwahanol ar ddiwedd y dydd, i gynorthwyo cadw pellter cymdeithasol.
- 
- *Children will be learning within their class bubbles and will remain in theses bubbles during break and lunchtimes.*
  - *Increased ventilation- open doors and windows during sessions, and more outdoor lessons where possible.*
  - *Increased hand washing- Upon entry, after activities etc.*
  - *Increased cleaning schedule of high touch areas, toilets and communal spaces.*
  - *Parental collection provision- one-way system, designated collection areas etc.*
  - *Staggered collection at the end of the day, to help with social distancing.*

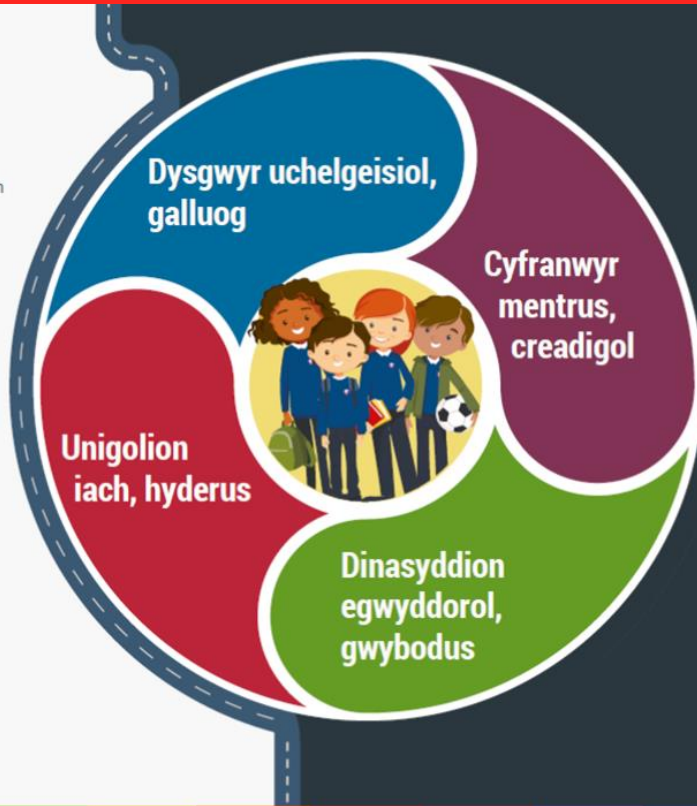
# Y pedwar diben/The Four Purposes

## Y pedwar diben

Y pedwar diben hyn fydd y sail i bopeth y byddwch chi'n ei ddysgu.

Fe fydd pob plentyn a pherson ifanc yn cael cefnogaeth i fod yn:

- **ddysgwyr uchelgeisiol, galluog** sy'n barod i ddysgu drwy gydol eu hoes
- **cyfranwyr mentrus, creadigol** sy'n barod i chwarae eu rhan yn llawn mewn bywyd a gwaith
- **dinasyddion egwyddorol, gwybodus** sy'n barod i chwarae eu rhan yng Nghymru a'r byd
- **unigollion iach, hyderus** sy'n barod i fyw bywyd gan wireddu eu dyhead fel aelodau gwerthfawr o gymdeithas.

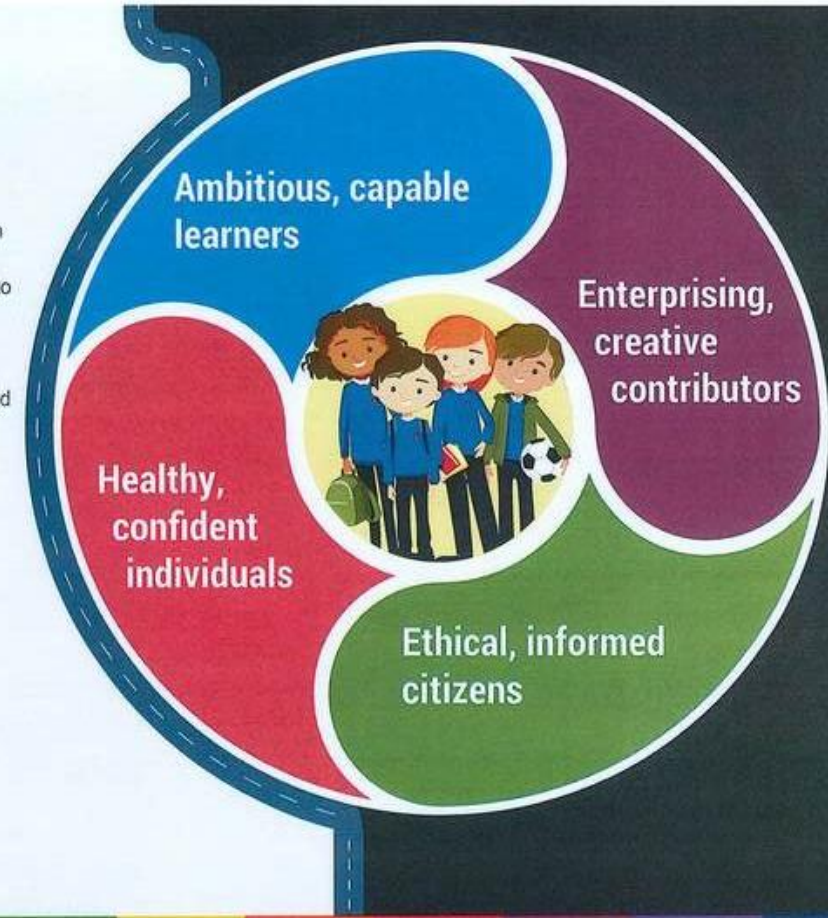


## The four purposes

These four purposes will be the foundation of everything you learn.

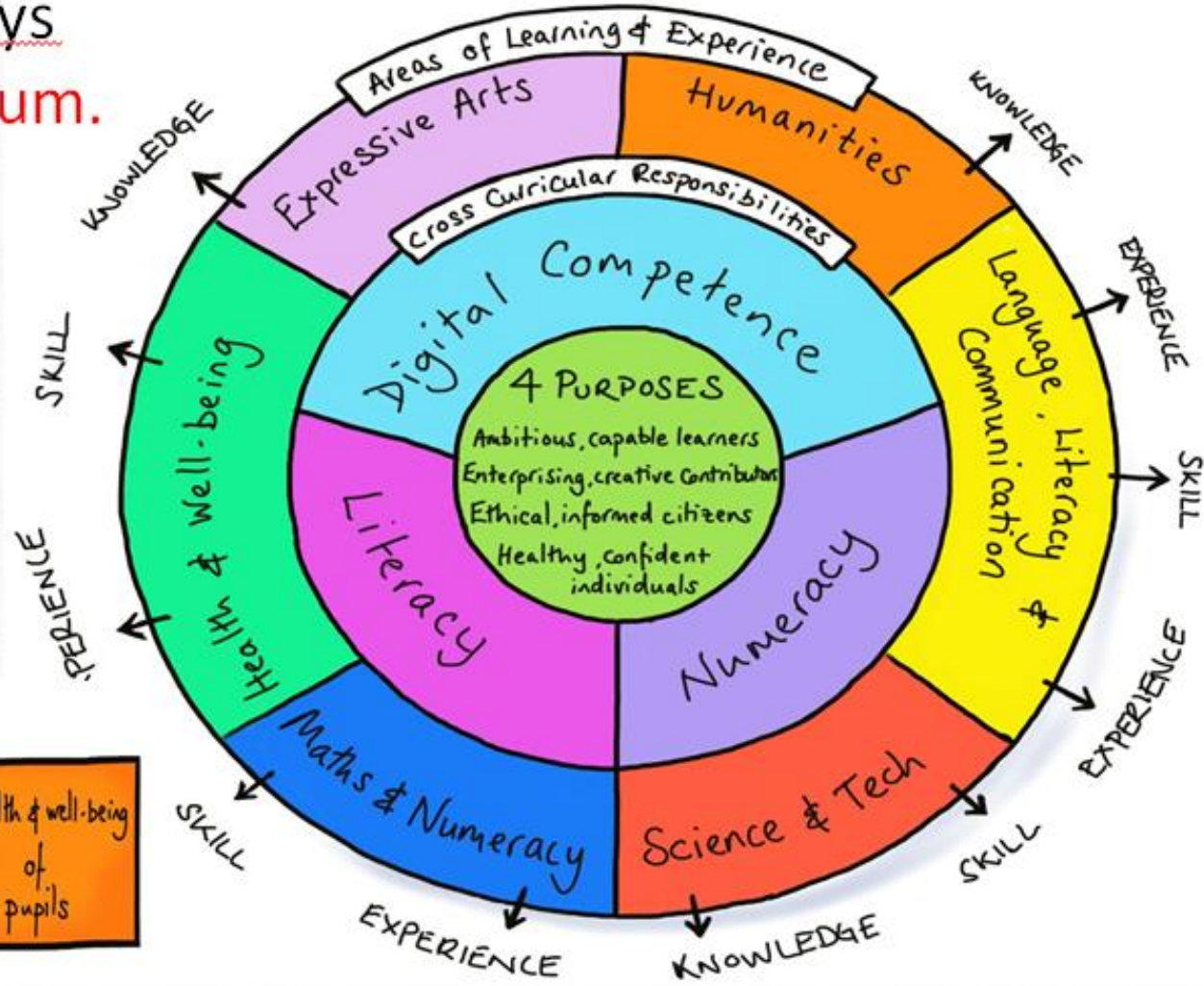
All children and young people will get support to be:

- **ambitious, capable learners** who are ready to learn throughout their lives
- **enterprising, creative contributors** who are ready to play a full part in life and work
- **ethical, informed citizens** who are ready to take part in Wales and the world
- **healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.



# Cwricwlwm eang a chytbwys

## Broad and balanced Curriculum.



The 4 Purposes of Curriculum for Wales are underpinned by:

Principles enshrined by UNITED NATIONS Convention on the Rights of the Child	Welsh Language and Culture	Principles of inclusive education	Community & civic role of schools	Health & well-being of pupils
--	----------------------------	-----------------------------------	-----------------------------------	-------------------------------

# Trefn y Dydd/ Daily Timetable



## **O dan yr amgylchiadau presenol.... / *Under the current circumstances....***

- Mae'r ysgol yn cychwyn I Flwyddyn 2 rhwng 8:45 y.b. – 8:55 y.b. Gofynnwn i chi sicrhau bod eich plentyn wedi cyrraedd yr ysgol yn brydlon. *School starts between 8:45 – 8:55 am for the Year 2 classes. **We ask that you ensure your child arrives at school on time.***
- Gofynnwn i chi sicrhau eich bod yn casglu eich plentyn am 3:05 y.p wrth y brif glwyd. ***We kindly ask that you collect your child at 3.05pm at the main gate please.***

\*Os fydd newid i drefniadau arferol casglu eich plentyn gofynnwn yn garedig i chi gysylltu â'r swyddfa neu anfon lythyr i gadarnhau'r trefniadau. *If there is a change to your child's usual circumstances with regards to collection from school we kindly ask that you inform the office or notify us by letter to confirm the arrangements\**



# Ymarfer Corff/ *Physical Education*



## Amgylchiadau Cyffredinol / *General Circumstances*

2 sesiwn wythnosol / **2 weekly sessions.**

Gofynnwn i'r plant ddod i'r ysgol yn ddyddiol mewn esgidiau a dillad sy'n addas ar gyfer gwneud ymarfer corff – e.e. trainyrs a trowsus loncian/leggings neu i ddod â 'sgidiau i newid ond **ni fyddant yn newid eu dillad.**

*We ask that children come to school daily dressed in comfortable clothes that are appropriate for doing P.E - e.g. trainers, joggers/leggings or to bring a pair of trainers to change into but **they will not be changing into PE kit.***

## Amgylchiadau presennol / *Current Circumstances*

- Dosbarth 2C– Dydd Llun a Dydd Mercher
- Dosbarth 2B– Dydd Llun a Dydd Mawrth
- Esgidiau ymarfer corff yn unig / **PE shoes only.**



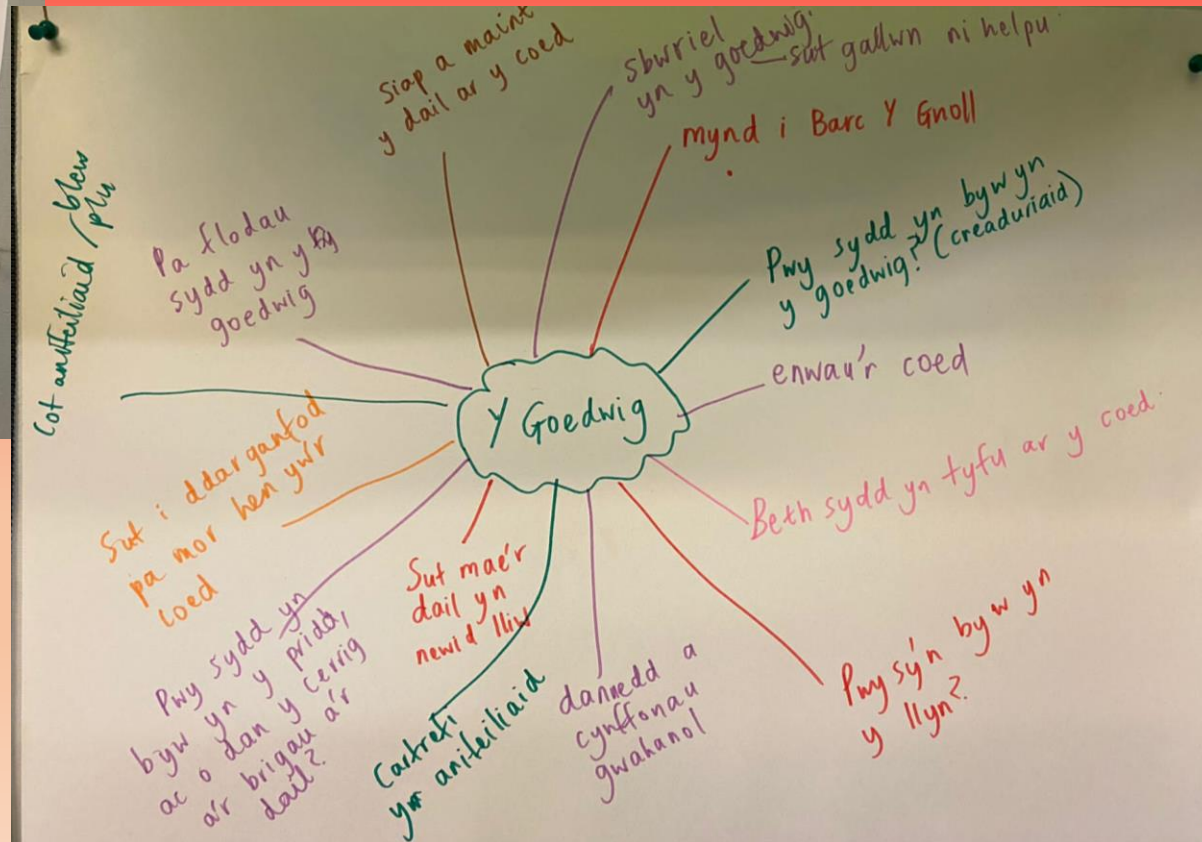
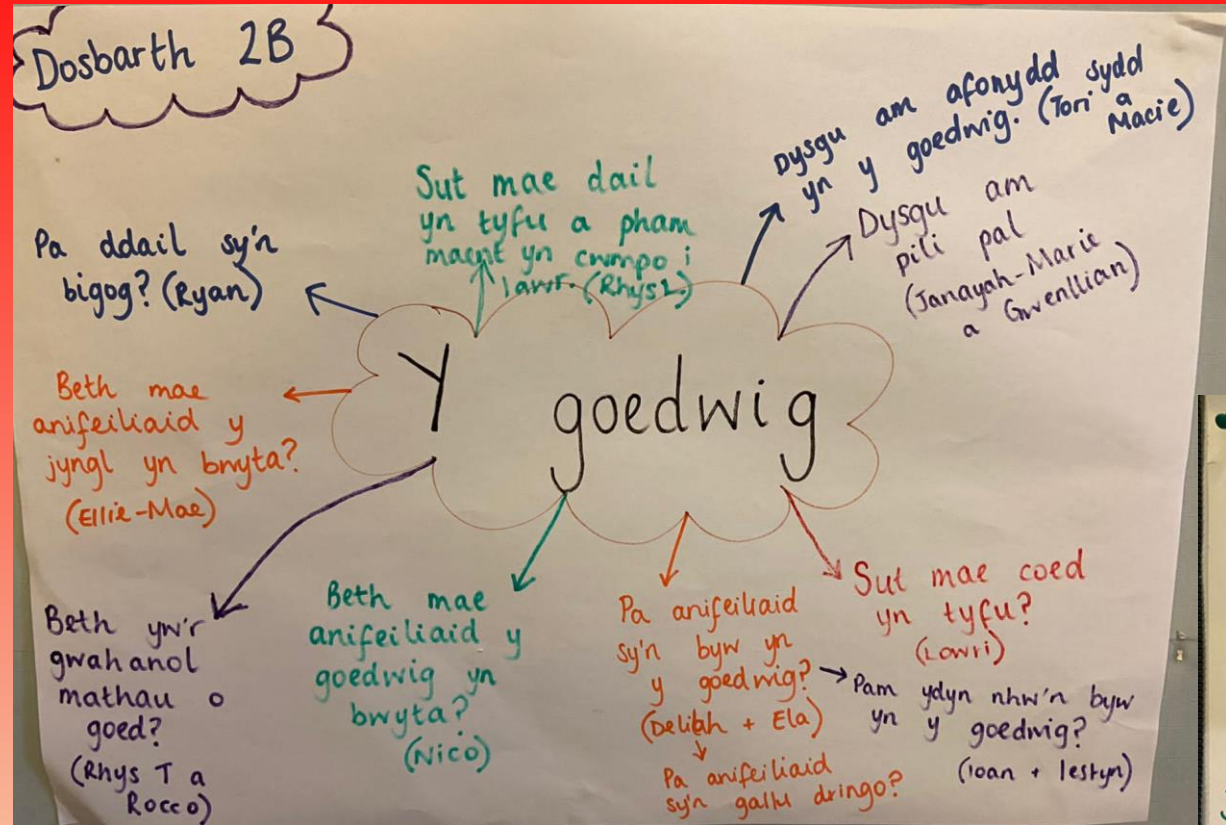
# Gwaith dosbarth / Classwork

- Cynllunio fel adran er mwyn cysondeb  
*Planning as a department for consistency*
- Gwaith wedi'i wahaniaethu  
*Differentiated Work*
- Llais y plentyn yn bwydo mewn i'r thema  
*Childrens' voice contributes to planning*

# Ein thema



Y goedwig/The Woods



Iddewiaeth

Trychfilod



Y goedwig

Anifeiliaid y goedwig  
– ffocws posib ar  
dylluanod os oes  
diddoreb gan y plant

Llunio a dilyn  
mapiau syml

Coed a phlanhigion y  
goedwig

Sut mae'r goedwig  
yn newid yn yr  
Hydref

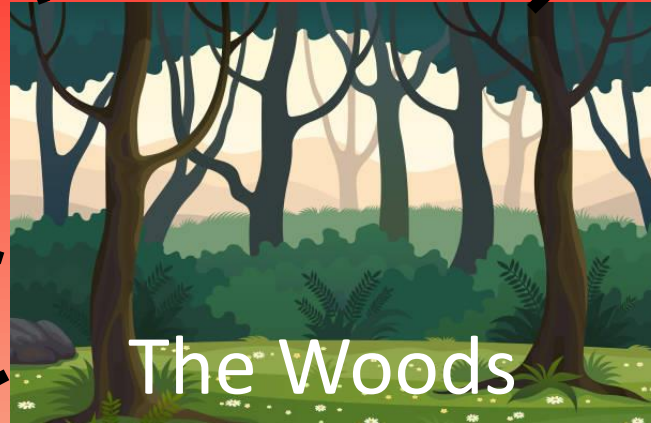
Dathliadau Diwali a'r  
Nadolig

Judaism

Insects

Diwali and Christmas  
celebrations

Woodland animals –  
a focus on owls if  
the children show an  
interest



Changes in the  
woods during  
Autumn

Trees and plants

Drawing and  
following simple  
maps

THERE ARE MANY LITTLE WAYS TO  
ENLARGE YOUR CHILD'S WORLD.  
LOVE OF BOOKS  
IS THE BEST OF ALL.  
- JACQUELINE KENNEDY  
[www.kidsbookspot.com](http://www.kidsbookspot.com)



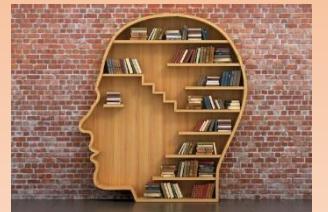
# Darllen

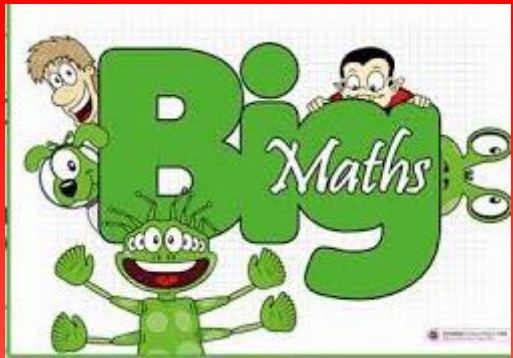
- Bydd ffocws mawr ar ddarllen yn y dosbarth. Byddwn yn clywed y plant yn darllen yn unigol ac mewn grwpiau. Byddwn yn newid llyfr darllen neu yn adolygu rhestr geiriau/llythrennau eich plentyn yn wythnosol. Gofynnwn i chi sicrhau bod eich plentyn yn dychwelyd y llyfrnod gyda'r llyfr.
- Mae copi o'r 100 o eiriau cyntaf yn gymraeg ar ein gwefan. Ar y wefan hefyd mae'r geiriau wedi eu rhannu mewn i rhestrau o 10 ar y tro. Bydd eich plentyn yn gweithio ar un rhestr ar y tro yn yr ysgol gan symud ymlaen pan fyddant yn eu darllen yn hyderus heb orfod adeiladu llythrennau. Gallwch wrando ar sut i ddweud y geiriau yn gywir wrth glicio ar y gair.
- Bydd y plant yn chwarae gemau a gwneud gweithgareddau amrywiol i ddatblygu eu sgiliau darllen yn ddyddiol.



# Reading

- *There will be a great emphasis on promoting and developing reading within the classroom. We will listen to your child read individually and within a group. We will change your child's book or word list once a week. Please ensure that your child returns his/her bookmark along with the book.*
- *A copy of the first 100 words in welsh can be found on our website. we have also provided those words in lists of 10 at a time. Your child will work on one list at a time in school, moving on when they read the ten words confidently, without having to build each letter or sound individually. You can click on the words to hear how to pronounce them correctly.*
- *Children will develop reading skills daily through games and a variety of practical, fun activities.*





# Mathemateg Fawr/Big Maths

- Bydd y plant yn cymryd rhan mewn sesiynau Mathemateg Fawr er mwyn cryfhau a datblygu sgiliau rhif. Byddant yn mwynhau cwis bob Dydd Gwener yn seiliedig ar y gwaith hwn. Byddwn yn danfon y gwaith hwn adref yn ystod yr wythnos ganlynol gyda gwaith targed wedi'i cylchu.
- *Children will take part in daily Big Maths sessions to strengthen and develop number skills. Every Friday they will enjoy a quiz based on this work. We will send the sheets home during the following week and will have circled work which we will be targeting in school.*

# Developing number skills with a hundred square

It is extremely important for your child to be familiar with the hundred square. Some activities could include:

- Fill in a blank hundred square.
- Count forwards and backwards from a given number.
- Cover numbers and ask your child to work out which numbers you have hidden.
- Cover whole parts of the square and find the missing numbers.
- Find the number that is 1 more/less than a given number.
- Find the number that is 10 more/less than a given number.
- Find the number that is 10/20/30/40 etc more/less than a given number.
- Count in steps of 10/5/2/3/4 3 etc. These patterns could be coloured in or covered with counters or similar.
- The square can be used to find pairs of numbers that total 10 (Using just the top line) or pairs that total 100.

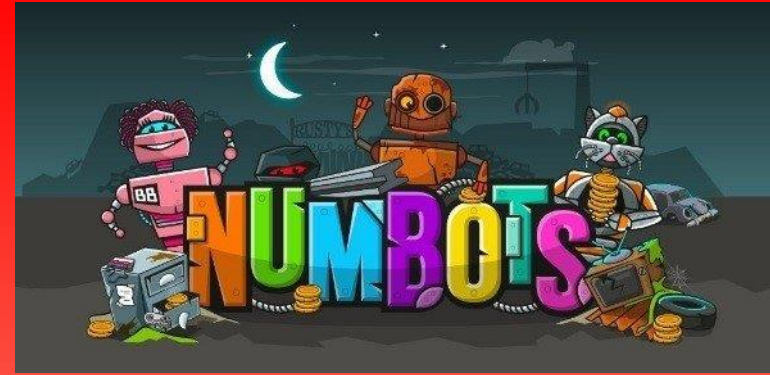
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

These links will take you to interactive games using hundred squares.

<https://www.topmarks.co.uk/Search.aspx?q=100+square+splat>

<https://www.ictgames.com/mobilePage/hundredSq/index.html>

# Numbots



- Bydd eich plentyn wedi derbyn manylion mewngofnodi i raglen Numbots lle gall chwarae gemau i ddatblygu sgiliau rhif . Mae'r gemau yn hawdd i ddechrau ac yn mynd yn raddol anoddach wrth iddynt weithio drwy'r lefelau.
- *Your child has received his/her login details for the Numbots programme online. These games help to develop basic number skills. It starts out at a very easy level and becomes harder as they work through the levels and as they unlock challenges.*

# Learning and practising Times Tables Facts



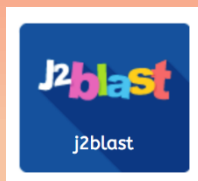
Your child will Your child's Numbots login details also allow them to log in to TimesTablesRocks online. Here they can practise their times tables facts.

The programme automatically generates the tables facts that **your** child needs to practise so they should not be given questions on tables that they have not yet started. It is important that they work through the questions themselves since it will generate facts too difficult for them if someone else has answered correctly facts that they themselves didn't know.

When they reach a certain level the programme will generate division facts too.

Children can practise in the 'garage' where they earn coins that they can spend in the shop. They can buy items for their avatar.

They can also play against children in the class, the school and in other schools.



Tables facts can also be practised on J2Blast on J2E on HWB.



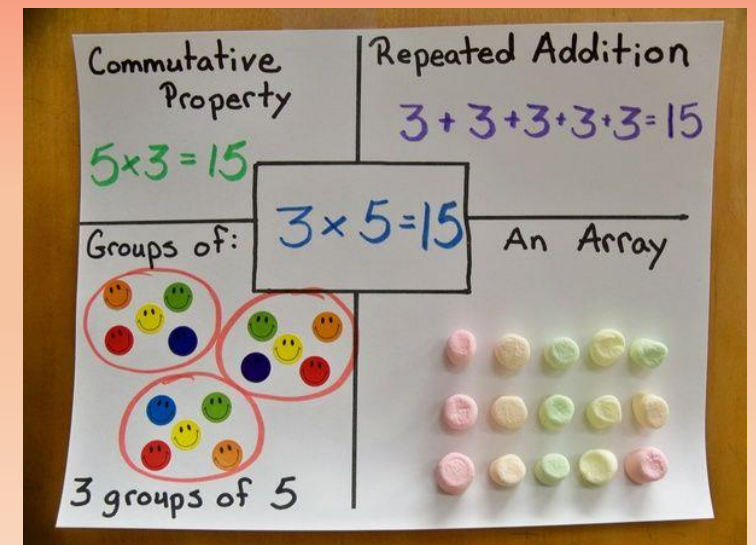
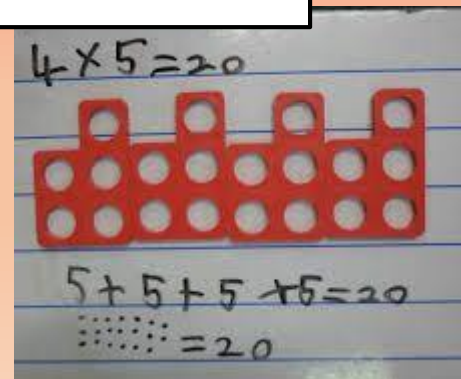
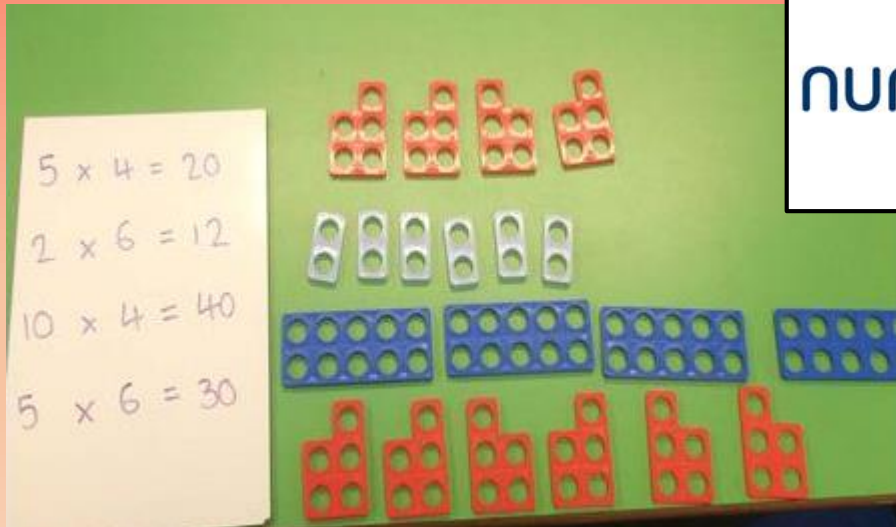
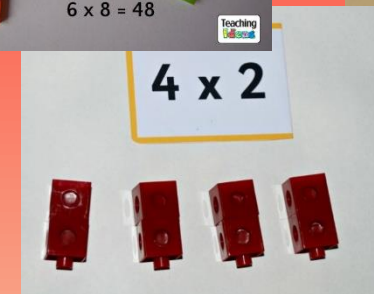
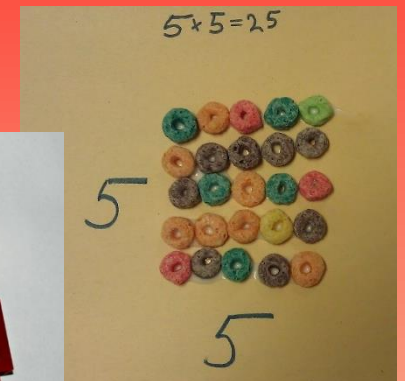
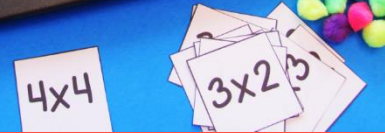
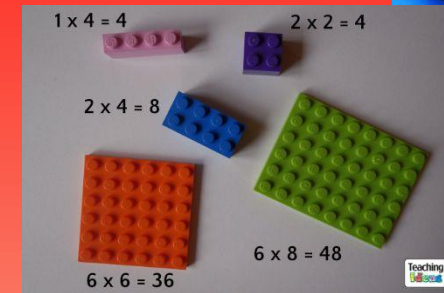
Hit the Button can be played online and can also be downloaded as an app.

To practise tables facts, go to the menu and select 'Times Tables' and then the table that you want to practise.

# Understanding Times Tables

In order to understand tables rather than just learning by rote it is helpful to use concrete objects to create sets/groups/arrays. Arrays means laying objects out in sets to show the table building. You could use anything really: pasta, counters, sweets, buttons etc. It is important that children can see times tables as repeated addition.

In school the children are familiar with using Numicon to build arrays. We have included a pdf version of the plastic Numicon manipulatives that you could print, cut out and use at home.



# ADY / ALN

## ADY ALN

**Ydych chi'n credu bod gan eich plentyn Angen Dysgu Ychwanegol?  
*Do you think your child may have an Additional Learning Need?***

Mae gen i ofid am fy mhlentyn.



Rhannu gofidion gyda'r athro/awes dosbarth.  
(Gosod CAU os oes angen).



Cwrdd â'r ALNCo I drafod ymyrraeth/ cefnogaeth ychwanegol. E.E. Tîm Iaith, Lleferydd a Chyfathrebu, Tîm Ymddygiad.



Cais am gymorth gan y timau penodol.

I have a concern about my child.



Share concerns with class teacher.  
(Put IEP in place if needed).



Meet with ALNCo to discuss intervention/ support e.g. Speech, Language and Communication Team, Behavioural Support Team.



Apply for support from specific county teams.

# Gwefannau defnyddiol / Useful websites

[www.yggcastellnedd.co.uk](http://www.yggcastellnedd.co.uk)



The screenshot shows the homepage of the YGG Castell-nedd website. At the top left is the school logo and name 'YGG Castell-nedd'. Below this is a navigation menu with links for 'Plant / Children', 'Newyddion / News', 'Amdanom Ni / About Us', 'Rhieni / Parents', and 'Cymuned / Community'. The main content area features a colorful illustration of children in school uniforms engaged in various activities like reading, playing instruments, and gardening. A central sign reads 'Calendr / Calendar' with the date '6th October 2020' and a 'Read more' link. At the bottom, there are icons for 'Hwb', 'ParentPay', 'Bwydlen Cinio', 'Cychlythyron', and 'THINK KNOW'. The footer contains logos for 'Wales Restorative Approaches Partnership', 'Eco-Schools', and 'Wales Network of Healthy School Schemes'.

## Tudalennau dosbarthiadau / Class pages



Meithrin 2021 Nursery



Derbyn 2021 Reception



Blwyddyn / Year 1 2021



Blwyddyn / Year 2 2021

# Gwefannau defnyddiol / Useful websites



[www.yggcastellnedd.co.uk](http://www.yggcastellnedd.co.uk)



The screenshot shows the homepage of the Hwb website. At the top, there is a dark navigation bar with the Welsh Government logo, the ADDYSG CYMRU EDUCATION WALES logo, a language selector set to 'English', and a search bar. Below this is a white header with the Hwb logo, a 'Dewislen' (Menu) button, and 'Mewngofnodi' (Sign in) and 'Cofrestru' (Register) buttons. The main content area has a dark red background with the heading 'Dysgu ac addysgu i Gymru' and the subtext 'Y Cwricwlwm ar gyfer Cymru ac offer a deunyddiau addysgol am ddim.' Below this is a grid of nine service tiles, each with an icon and a title: 'Cwricwlwm i Gymru' (Curriculum for Wales), 'Cwricwlwm Cymru 2008' (Curriculum for Wales 2008), 'Datblygiad proffesiynol' (Professional Development), 'Adnoddau' (Resources), 'Newyddion' (News), '31 Digwyddiadau' (31 Events), 'Cadw'n ddiogel ar-lein' (Stay safe online), 'Parthau' (Parts), and 'Canolfan Cymorth' (Support Centre).

Llywodraeth Cymru  
Welsh Government

ADDYSG CYMRU  
EDUCATION WALES  
canhodaeth ein cenedl | our national mission

English

Hwb®

Dewislen

Mewngofnodi

Cofrestru

## Dysgu ac addysgu i Gymru

Y Cwricwlwm ar gyfer Cymru ac offer a deunyddiau addysgol am ddim.

- Cwricwlwm i Gymru
- Cwricwlwm Cymru 2008
- Datblygiad proffesiynol
- Adnoddau
- Newyddion
- 31 Digwyddiadau
- Cadw'n ddiogel ar-lein
- Parthau
- Canolfan Cymorth

# Gwefanau defnyddiol / Useful websites



**j2launch**  
Content Management System  
YGG-Castell-nedd

search

library

my files

Teams Blwyddyn 4 Mr Thomas

j2message 14

j2homework

j2stars

pupils files

shared files

moderate 1084

j2whiteboard

j2office

j2e5

j2data

j2code

jit5

j2blast

j2review

j2write

j2pdf

j2webby

j2bloggy

j2vote

j2measure

camera

upload

j2dashboard

help

manage users

# Trydar/Twitter



Mae gan Flwyddyn 2 gyfrif Trydar caëedig: @b2\_cnedd A fydddech gystal â danfon eich enw defnyddiwr i'r ysgol cyn ceisio ymuno fel ein bod yn gwybod pwy ydych chi cyn derbyn eich cais.

Blwyddyn 2 has a closed Twitter group. The username is @b2\_cnedd Please send your Twitter handle in to school before requesting to follow so that we know who you are before accepting your request.

# Cyswilt rhieni / Parental contact



## ***Cofiwch fod ein drws o hyd ar agor!***

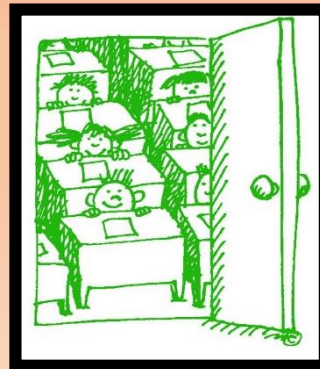
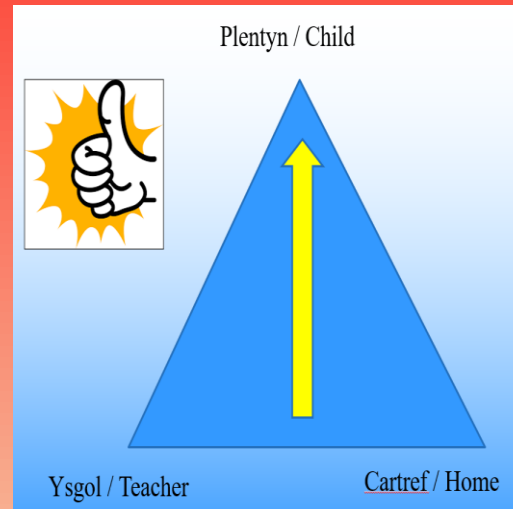
*Mae gennym bolisi 'drws agored.'*

*Ar hyn o bryd rydym ar gael ar ddiwedd y dydd i gael sgwrs dros y ffon i drafod unrhyw faterion sydd yn eich poeni.*

*Gallwch drefnu apwyntiad os yn angenrheidiol ar amser sydd yn gyfleus i chi ac i'r ysgol.*

*Yn anffodus nid ydym yn medru cynnal cyfarfodydd wyneb yn wyneb ar hyn o bryd. Serch hynny, os ydych am drafod unrhywbeth am eich plentyn, yna gofynnwn yn garedig ichi wneud hyn dros y ffon.*

***Peidiwch â cholli cwsg - dewch am sgwrs!***



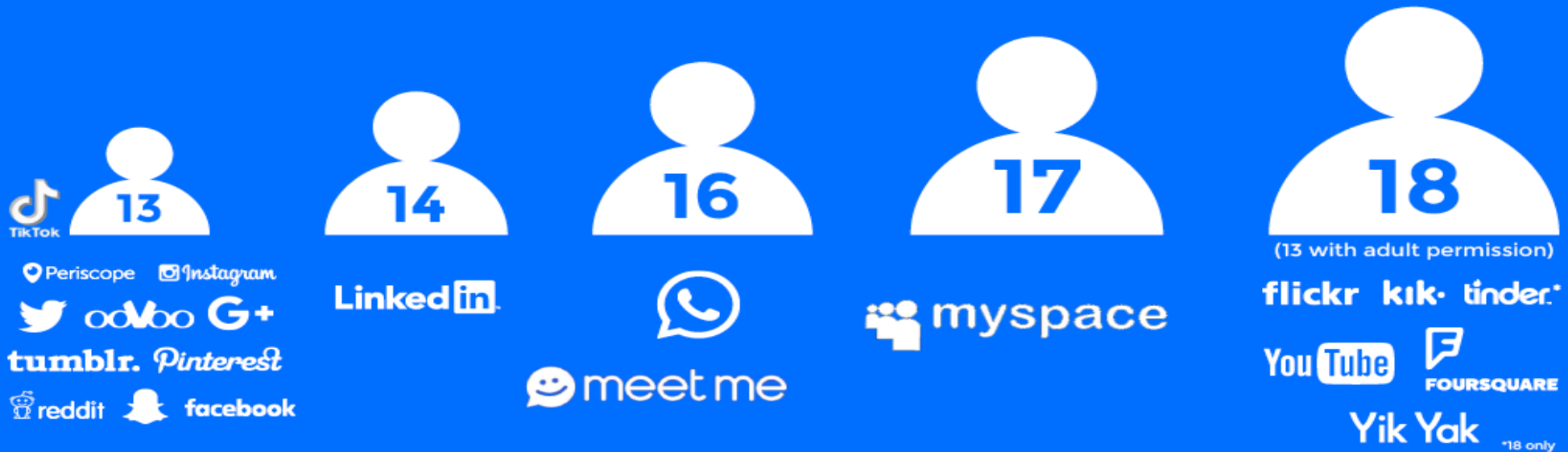
## ***Remember our door is always open!***

*We have an 'open door' policy. We are usually available at the end of the day to discuss any matters that may concern you but unfortunately we are unable to hold face to face meetings with parents at the moment.*

***However, if you wish to discuss anything regarding your child, please don't hesitate to contact the school and have a discussion over the phone.***

***A problem shared is a problem halved!***

# Cyfryngau Cymdeithasol / Social media



Diolch yn fawr!

**OES GENNYCH  
CHI GWESTIWN?**