Noson Rieni Hydref 2020
Parents evening 2020

Ysgol Gymraeg Castell-nedd

Ethos a Gweledigaeth

Cyfle i bob plentyn lwyddo.

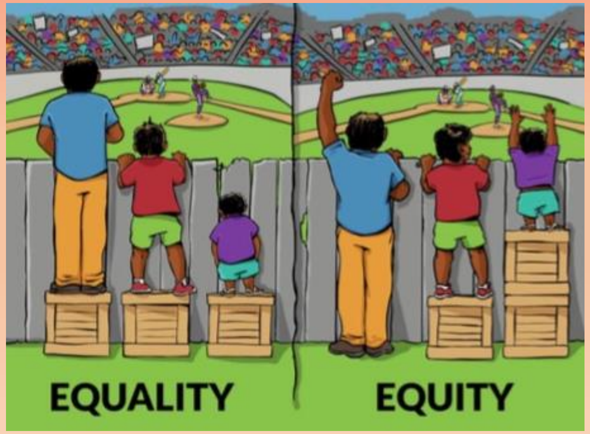
Opportunity for every child to succeed.

Ysgol sydd yn annog caredigrwydd, gonestrwydd a pharch.

A school that promotes kindness, honesty and respect.

Ysgol gynhwysol sy'n sicrhau'r un cyfle i BOB plentyn.

A school that ensures the same opportunities for EVERY child.



Disgyblaeth a Gwrth fwlio

Mae’r ysgol yn defnyddio strategaethau Arfer Adferol er mwyn ceisio datrys sefyllfa o gwympo mas ac yn annog cyfrifoldeb personol am sefyllfaoedd o’r fath.

Mae’r cwestiynau canlynol yn ddibynadwy wrth ymateb i ymddygiad heriol:

- Beth ddigwyddodd?
- Beth oedd ar dy feddwl ar y pryd?
- Beth sydd wedi bod ar dy feddwl ers hynny?
- Pwy sydd wedi cael eu heffeithio gan dy weithredoedd di?
- Ym mha ffordd mae hyn wedi effeithio arnat ti?
- Beth wyt ti’n meddwl sydd angen i ti ei wneud i wneud yn iawn am y gweithredoedd yma?

Partneriaeth Gweithredu Adferol Cymru
Wales Restorative Approaches Partnership

Bwriad y cwestiynau canlynol yw helpu’r rhai hynny a niweidiwyd gan weithredoedd pobl eraill:

- Beth oeddet ti’n meddwl pan sylweddolaist ti beth oedd wedi digwydd?
- Beth sydd wedi bod ar dy feddwl ers hynny?
- Sut mae hyn wedi effeithio arnat ti a phobl eraill?
- Beth oedd y peth anoddaf i ti?
- Yn dy farn di, beth sydd angen digwydd i wneud yn iawn am y gweithredoedd yma?

Discipline and anti bullying

The school uses Restorative Practice strategies to resolve fallings out and to encourage personal responsibility for such situations.

These questions are key when responding to challenging behaviour:

- What happened?
- What was going through your mind at the time?
- What has been on your mind since then?
- Who has been affected by your actions?
- How has it affected you?
- What do you think that you need to do to make up for your actions?

Partneriaeth Gweithredu Adferol Cymru
Wales Restorative Approaches Partnership

The aim of the following questions is to help those who were affected by the actions of others:

- What did you think when you realised what had happened?
- What has been on your mind since then?
- How has this affected you and others?
- What was the most difficult thing for you?
- In your opinion, what do you need to do to make up for your actions?

Diogelu / Safeguarding

Mrs Shenton is the designated Safeguarding Officer.

Mrs Loader is the Deputy Safeguarding Officer.

Mr Roger Williams is the Chair of the Governing Body.

Staff yr adran

Dosbarth 2/3L - Mrs L Loader
Cynorthwyydd – Mr O Williams

Dosbarth 2/3C
Athrawes - Mrs J Cox
Cynorthwyydd – Miss S Jones

Dosbarth 2/3T
Athrawes - Miss C Thomas
Cynorthwyydd– Miss S Hunt

Covid 19

<u>Mesurau Diogelu COVID-19 Safety Measures</u>

- Bydd plant yn dysgu o fewn eu swigod dosbarth lle bynnag posib.
- Mwy o awyr iach - drysau a ffenestri agored yn ystod sesiynau, mwy o wersi tu allan (lle bod modd).
- Mwy o olchi dwylo - ar ôl mynediad i’r adeilad, ar ôl gweithgareddau, cyn cinio, ar ôl pesychu/ chwythu trwyn ayb
- Amserlen lanhau gynyddol o fannau cyffwrdd uchel, toiledau a lleoedd cymunedol, yn ystod y dydd.
- Cinio yn cael ei fwyta yn y dosbarth.
- Amser casglu gwahanol ar ddiwedd y dydd, i gynorthwyo cadw pellter cymdeithasol.

Covid 19

<u>Mesurau Diogelu COVID-19 Safety Measures</u>

- Children will be learning within their class bubbles and will remain in theses bubbles during break and lunchtimes.
- Increased ventilation- open doors and windows during sessions, and more outdoor lessons where possible.
- Increased hand washing- Upon entry, after activities etc.
- Increased cleaning schedule of high touch areas, toilets and communal spaces.
- Parental collection provision- one-way system, designated collection areas etc.
- Staggered collection at the end of the day, to help with social distancing.

Thema Gwaith dosbarth

Ysgol Gymraeg Castell-nedd

Iaith, Llythrennedd a Cyfathrebu

- Gweithgareddau darllen, llafar ac ysgrifennu amrywiol yn deillio o syniadau'r plant yn ymwneud â straeon y thema.
- Dysgu straeon yn arddull Pie Corbett.
- Chwarae gêmau iaith.
- Chwarae rôl.
- Popat .

Celfyddydau Mynegiannol

- Defnyddio amrywiaeth o gyfryngau i greu delweddau 2D a 3D mewn ymateb i'r straeon - paent, pensil, colaj, sialc, pasteli, jync a.a.
- Creu pypedau a mygydau.
- Chwarae rôl.
- Creu a thrafod yn yr ardal adeiladu a byd bach.

Dyniaethau

- Creu mapiau syml yn deillio o'r straeon dan sylw.
- Defnyddio'r Crwydryn i osod a dilyn cyfarwyddiadau ar fap ar y llawr. Defnyddio geirfa cyfeiriad.
- Stori'r Nadolig.

Mathemateg a Rhifedd

- Adnabod ac enwi rhifau.
- Gwerth lle—lleoli ar sgwâr 100 a llinellau rhif, dosrannu rhifau.
- Trefnu rhifau.
- Odrifau/eilrifau.
- Dyblu/haneru.
- Adio,tynnu,rhannu a lluosi.
- Adnabod rhifau negyddol (Blwyddyn2) Defnyddio rhifau negyddol (Blwyddyn 3).
- Defnyddio darnau arian, adio arian a rhoi newid.
- Datrys problemau mathemategol.
- Darllen y cloc.
- Casglu a chofnodi data

Tymor Yr Hydref

Uned 2/3

Straeon

Gwyddoniaeth a Thechnoleg

- Mewngofnodi i HWB a TT Rocks
- Uwchlwytho gwaith i HWB
- Animeiddio stori.
- Plannu a thyfu ffa.
- Arsylwi ar a thrafod beth sydd angen ar blanhigion i dyfu. Rhagfynegi beth fydd yn digwydd mewn arbrawf tyfu ffa. Blwyddyn 3 i drafod newidynnau annibynnol a dibynnol.

Iechyd a Lles

- Gêmau symud yn y neuadd.
- Ioga
- Hawliau plant a sefydlu siarter ddosbarth
- Mynegi teimladau
- Trafodaeth ac amser cylch boreuol.
- Checkins teimladau bore a phrynhawn.

Llais y plentyn

- Mewnbwn gan y plant tuag at gynllunio wythnosol.

Thema Gwaith dosbarth (Saesneg)

Ysgol Gymraeg Castell-nedd

Language , Literacy and Communication

- Oracy, reading and writing activities based on the children's ideas from the stories read in class.
- Learning stories in the style of Pie
- Corbett.
- Language games
- Role play
- Popat .

Expressive Arts

- Use a variety of medium to create 2D and 3D images in response to the stories studied - paint, pencil, colaj, chalk, pastels, junks etc.
- Create puppets and masks.
- Role play.
- Create and discuss their creations in the building and small world areas.

Humanities

- Create simple maps based on class stories.
- Use the roamer to set and follow instructions on a floor map. Use location vocabulary.
- The Nativity story.

Autumn Term

Unit 2/3

Stories

Maths and Numeracy

- Recognising and naming numbers.
- Place value - locating numbers on a 100 square and on number lines.
- Ordering numbers.
- Odd and even numbers.
- Addition, subtraction, multiplication and division.
- Recognising negative numbers (Year2) Using negative numbers (Year3)
- Using money, adding money and giving change.
- Solving mathematical problems.
- Reading the clock.
- Collecting and recording data.

Science and Technology

- Logging in to HWB and TT Rocks
- Uploading work to HWB
- Animating stories.
- Planting and growing beans.
- Observing and discussing what plants need to grow. Predict what will happen in an experiment growing beans. Year 3 to talk simply about independent and dependent varia-bles.

Health and Wellbeing

- Movement games.
- Yoga
- Rights of the child and setting up a class charter.
- Expressing and discussing emotions and feelings.
- Circle time discussions.
- Morning and afternoon check -ins.

Pupil voice

- Weekly input from the children towards the plan-ning.

Gwaith dosbarth / Classwork

- Cynllunio fel adran er mwyn cysondeb

Planning as a department for consistency

- Gwaith wedi'i wahaniaethu

Differentiated Work

- Llais y plentyn yn bwydo mewn i'r thema

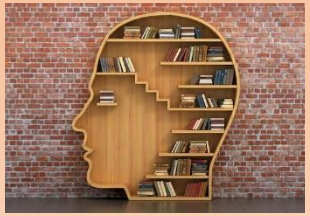
Childrens' voice contributes to planning

Darllen

- Bydd ffocws mawr ar ddarllen yn y dosbarth. Byddwn yn clywed y plant yn darllen yn unigol ac mewn grwpiau. Byddwn yn newid llyfr darllen eich plentyn i ddod adref yn wythnosol. Gofynnwn i chi sicrhau bod eich plentyn yn dychwelyd y llyfrnod gyda'r llyfr. Weithiau bydd eich plentyn yn dod â rhestr o eiriau neu lythrennau adref i ymarfer yn hytrach na llyfr darllen.

- Bydd y plant yn chwarae gemau a gwneud gweithgareddau amrywiol i ddatblygu eu sgiliau darllen yn ddyddiol.

- Eleni, bydd plant Blwyddyn 3 yn dechrau darllen yn y Saesneg hefyd yn yr ysgol.

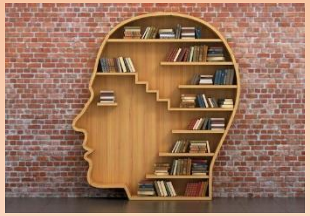


Reading

- *There will be a great emphasis on promoting and developing reading within the classroom. We will listen to your child read individually and within a group. We will change your child's book to come home once a week. Please ensure that your child returns his/her bookmark along with the book. Sometimes your child might bring home a list of letters or words to practise rather than a reading book.*

- *Children will develop reading skills daily through games and a variety of practical, fun activities.*

- *Children in Year 3 will also begin to learn to read in English this year.*



Mathemateg Fawr/Big Maths

- Bydd y plant yn cymryd rhan mewn sesiynau Mathemateg Fawr er mwyn cryfhau a datblygu sgiliau rhif. Byddant yn mwynhau cwis bob Dydd Gwener yn seiliedig ar y gwaith hwn. Byddwn yn danfon y gwaith hwn adref yn ystod yr wythnos ganlynol gyda gwaith targed wedi'i cylchu.

- *Children will take part in daily Big Maths sessions to strengthen and develop number skills. Every Friday they will enjoy a quiz based on this work. We will send the sheets home during the following week and will have circled work which we will be targeting in school.*

Addysg Gorfforol

- Gall ein gwersi Addysg Gorfforol ddigwydd unrhyw ddiwrnod ar hyn o bryd oherwydd tywydd ac amserlen y neuadd.

P.E sessions can currently take place on any day of the week because of restrictions regarding the weather and the hall timetable.

- Gofynnwn i’r plant ddod i’r ysgol yn ddyddiol mewn esgidiau a dillad sy’n addas ar gyfer gwneud ymarfer corff – e.e. trainyrs a trowsus loncian/leggings neu i ddod a sgidiau i newid ond **ni fyddant** yn newid eu dillad.

*We ask that children come to school daily dressed in comfortable clothes that are appropriate for doing P.E - e.g. trainers, joggers/leggings or to bring a pair of trainers to change into but they **will not** be changing into PE kit.*

ADY / ALN

ADY ALN

Ydych chi'n credu bod gan eich plentyn Angen Dysgu Ychwanegol?
Do you think your child may have an Additional Learning Need?

Mae gen i ofid am fy mhlentyn.	I have a concern about my child.
↓	↓
Rhannu gofidion gyda'r athro/awes dosbarth. (Gosod CAU os oes angen).	Share concerns with class teacher. (Put IEP in place if needed).
↓	↓
Cwrdd â'r ALNCo I drafod ymyrraeth/ cefnogaeth ychwanegol. E.E. Tîm Iaith, Lleferydd a Chyfathrebu, Tîm Ymddygiad.	Meet with ALNCo to discuss intervention/ support e.g. Speech, Language and Communication Team, Behavioural Support Team.
↓	↓
Cais am gymorth gan y timau penodol.	Apply for support from specific county teams.

Ysgol Gymraeg Castell-nedd

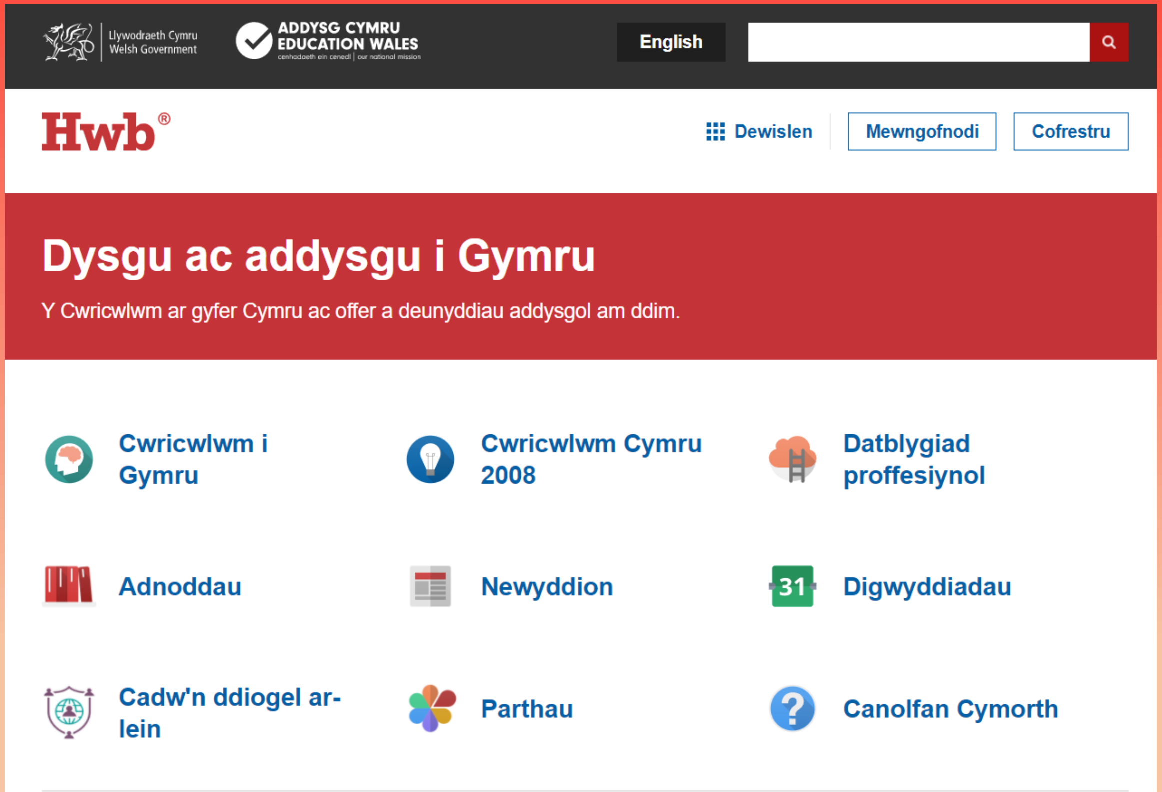
Dysgu o bell / Remote learning

Bydd eich plentyn yn dod a phasbort fel hyn adref gyda manylion mewngofnodi i HWB a Times Tables Rocks. Byddwch hefyd yn derbyn copi drwy e-bost.

Your child will bring home a learning passport like this one including details of how to log in to HWB and Times Tables Rocks. You will also receive a copy by email.

Rhowch enw'r plentyn fan hyn	Dysgu o adref / Learning from home
Hwb	
https://hwb.gov.wales/	https://play.ttrockstars.com/auth/school/student/5251
Rhowch y login fan hyn	Rhowch y login fan hyn
Rhowch y cyfrinair fan hyn	Rhowch y cyfrinair fan hyn

Gwefannau defnyddiol / Useful websites



Gwefannau defnyddiol / Useful websites

www.yggcastellnedd.co.uk

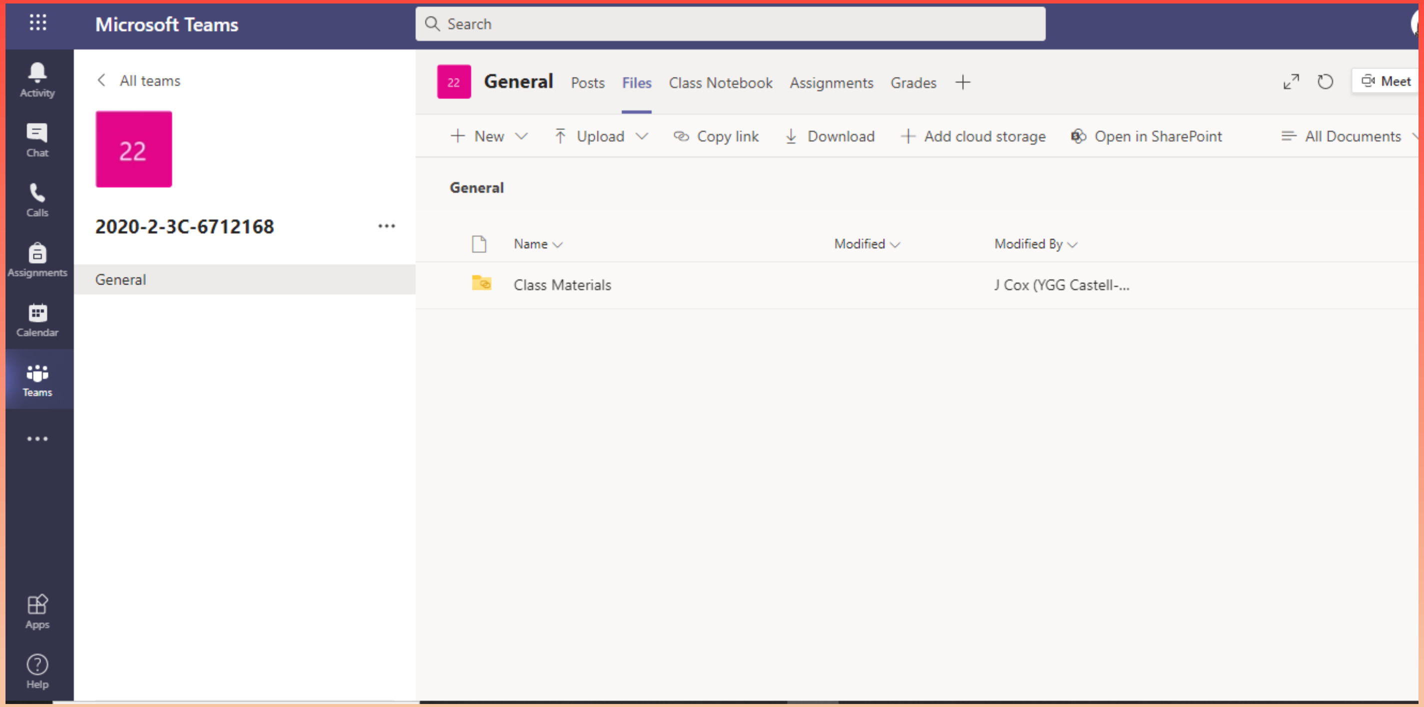
Gwefannau defnyddiol / Useful websites

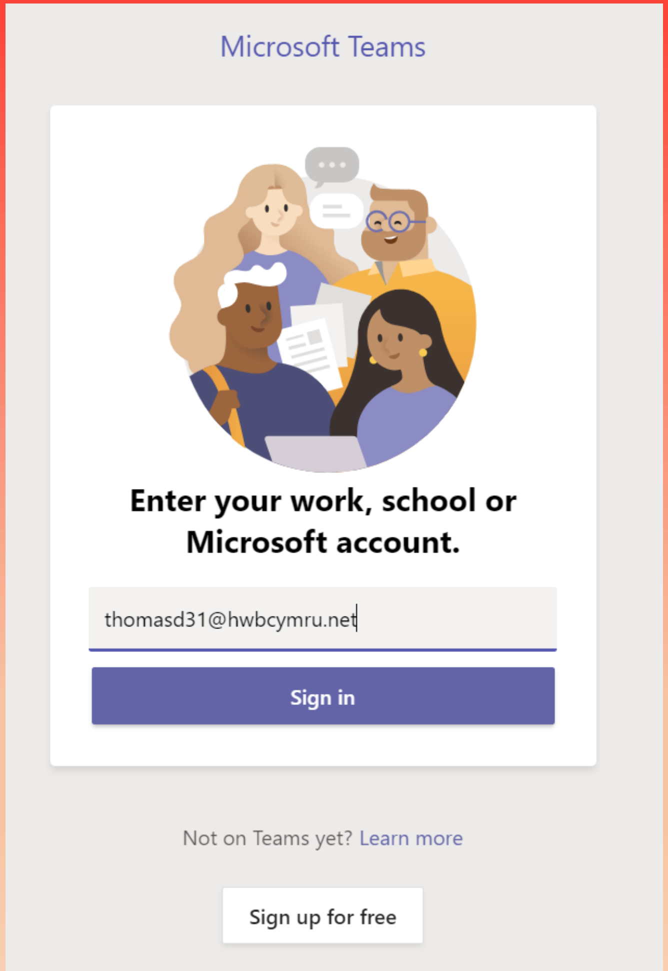
Trydar/Twitter

Mae gan Uned 2/3 gyfrif Trydar caëedig: @nedd2a3. A fyddech gystal â danfon eich enw defnyddiwr i'r ysgol cyn ceisio ymuno fel ein bod yn gwybod pwy ydych chi cyn derbyn eich cais.

Uned 2/3 has a closed Twitter group. The username is @nedd2a3. Please send your Twitter handle in to school before requesting to follow so that we know who you are before accepting your request.

Gwefannau defnyddiol / Useful websites





Gwersi Offerynnol/ Music lessons

Blwyddyn 3 am ddim ar ôl hanner tymor.

Year 3 will receive free lessons after half term.

Cyswllt rhieni / Parental contact

Ysgol Gymraeg Castell-nedd

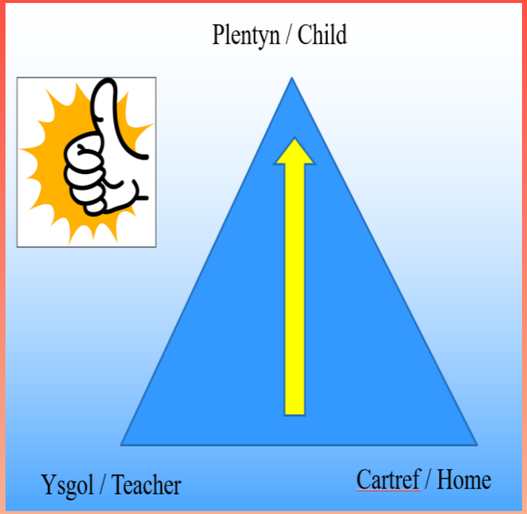
Cofiwch fod ein drws o hyd ar agor!

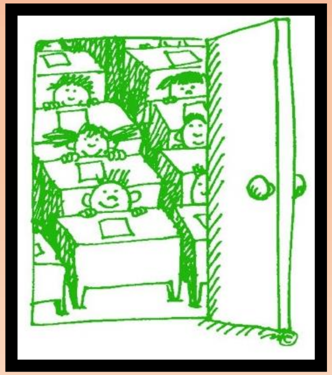
Mae gennym bolisi 'drws agored.'
Ar hyn o bryd rydym ar gael ar ddiwedd y dydd i gael sgwrs dros y ffon i drafod unrhyw faterion sydd yn eich poeni.

Gallwch drefnu apwyntiad os yn angenrheidiol ar amser sydd yn gyfleus i chi ac i'r ysgol.

Yn anffodus nid ydym yn medru cynnal cyfarfodydd wyneb yn wyneb ar hyn o bryd. Serch hynny, os ydych am drafod unrhywbeth am eich plentyn, yna gofynnwn yn garedig ichi wneud hyn dros y ffon.

Peidiwch â cholli cwsg - dewch am sgwrs!





Remember our door is always open!

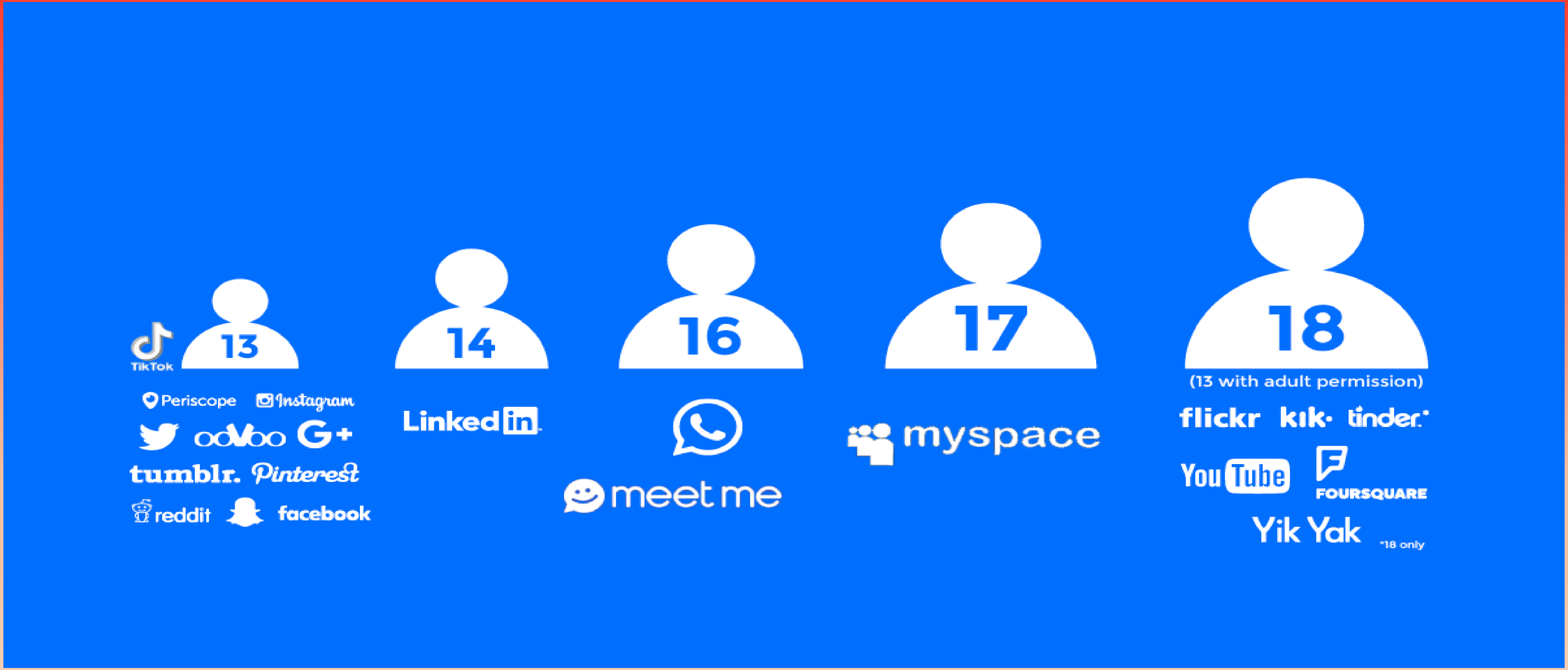
We have an 'open door' policy. We are usually available at the end of the day to discuss any matters that may concern you but unfortunately we are unable to hold face to face meetings with parents at the moment.

However, if you wish to discuss anything regarding your child, please don't hesitate to contact the school and have a discussion over the phone.

A problem shared is a problem halved!

Cyfryngau Cymdeithasol / Social media

Ysgol Gymraeg Castell-nedd



Diolch yn fawr!

OES GENNYCH CHI GWESTIWN?